ANNUAL REPORT

2025-26



Freedom to fly











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Butterflies

Protecting and empowering children since 1989

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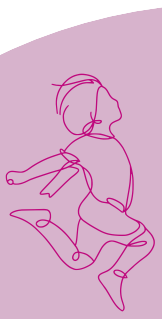
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Butterflies USA

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FROM THE DIRECTOR'S DESK



Dear Friends,

The core focus of our work is the child; we respect the uniqueness and agency of each child and mentor them through their journey of adolescence and becoming a young adult.

Our primary focus is education, including life skills education that supports them to achieve their goals in life and transform their life narratives.

This year, our children achieved significant educational milestones: 88% passed their exams and advanced to the next academic level. In all, 67 adolescents appeared for the Class 10 and Class 12 board examinations, with pass rates of 97.6% and 87.5%, respectively. Their resilience and self-confidence in pursuing their dreams fill us with pride and strengthen our resolve to keep developing new strategies, expanding our efforts, and helping create a future where every child thrives.

Our education programme reached 1,709 children across Delhi and Uttarakhand, and 1,050 out-of-school children were successfully enrolled in formal schools. In addition, 158 children from five government schools received life skills education, helping them make informed decisions and build emotional resilience.

Children's participation remains central to our work. This year, 1736 children participated in our Children's Cooperatives, learning financial management and collective decision-making in Delhi and Uttarakhand. A total of 382 child leaders were elected and trained for their specific roles in the Children's Development Khazana (CDK) and Child Health and Sports Cooperative (CHSC), strengthening their leadership and civic engagement skills. Our Child Health Educators responded to 505 first aid cases, demonstrating how children, when equipped with knowledge, can care for and protect one another.

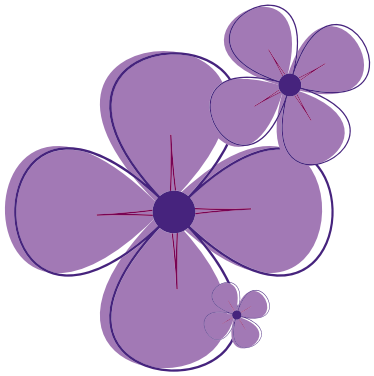
Through our Butterflies School of Culinary and Catering, 15 adolescents—both girls and boys—received professional training, preparing them to be chefs in fine dining restaurants in 5 star hotels. 900 children from 14 organisations are members of the Delhi Child Rights Club (DCRC). The core group of DCRC developed its annual plans, which were reviewed regularly

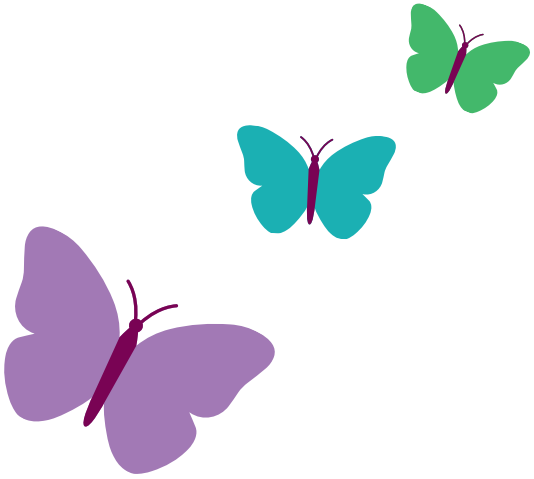
We are especially proud of the 19 radio episodes produced by Butterflies Broadcasting Children. The programme was aired through All India Radio's FM Rainbow Station—an incredible platform where children share their stories and ideas with the world.

These outcomes are the result of children's ownership of the programmes, the passion and commitment of the Butterflies Team of professionals and the unwavering support fromthe Government of India and the State Governments, our partners, well-wishers, and friends. As the world around us changes rapidly, the need for sustained and inclusive efforts grows stronger. We remain deeply committed to walking alongside children on their journey of transformation—and we know that with your continued support, we can keep the momentum going.

Let us come together to ensure that every child not only dares to dream but also finds the wings to soar.

RITA PANICKER
FOUNDER DIRECTOR





ABOUT BUTTERFLIES

Butterflies is a registered charitable organisation dedicated to supporting the most vulnerable groups of children, particularly street-connected children, since its inception in 1989. Employing a rights-based, non-institutional approach, Butterflies focuses on providing education and life skills to these children to foster self-reliance and disrupt the intergenerational cycle of illiteracy and poverty that affects generations. The organisation priortises on research and knowledge development to enhance understanding of social issues affecting the lives of children and families. The organisation also captures insights from its initiatives, through action research, and process documentation. This helps evaluate its programmes, identifying what is working well, what challenges exist and what needs to be done differently. We share our learnings with local civil society organisations, government agencies, and academic institutions for further deliberations.

Butterflies is a member of Family for Every Child (FFEC), a global alliance of 58 local civil society organisations working in 43 countries on the frontline with children and families in need .

FFEC is united in its mission to enhance the lives of vulnerable children and families globally. Additionally, Butterflies is a member and serves as the Secretariat for the India Alternate Care Network (IACN), a collaborative network of practitioners, national and international agencies, individuals with expertise in the sector and academics to promote the agenda to strengthen families to prevent loss of family care and family-based alternative care for children separated from their families.



Butterflies is committed to innovating and refining strategies and approaches for engaging with children to improve their learning outcomes, life skills, to lead a safe, and emotionally well lives and to participate in decision making processes . Through its Children's Cooperatives initiatives, namely the Children's Development Khazana (CDK), the Child Health & Sports Cooperative (CHSC), and Cooperative Learning, Butterflies has shared its technical expertise to local grassroots organization to initiate CDK in their organizations.

OUR VISION

A world where every child is loved and respected regardless of race, ethnicity, religion, caste or disability. Is fed, clothed, and housed within a caring family environment. Has free access to quality education and training in line with her or his abilities and interests. Has free access to quality health care. Has free access to the right to play and leisure. Has a voice and can speak out without fear of the consequences. Is free from exploitation and abuse and from direct or indirect effects of armed conflict or communal violence. A world where every child is free to be a child and live in dignity and has a hope for the future. Butterflies addresses the challenge of making the Constitution of India, laws of the land and UNCRC a reality, particularly for those children who are most vulnerable, neglected, abused and exploited. Butterflies is committed within its mandate to work in partnership with voluntary organisations, the central and state governments and all Civil Society Organisations for addressing the concerns of all children.

OUR MISSION

Butterflies will continue to work with the most vulnerable groups of children.

- To ensure that such children have the opportunities to reach their full potential, whatever that might be.
- To give children a voice and tools to raise issues that have a bearing on their lives and to facilitate the changes that will enable them to become valued and productive citizens.
- To encourage children to have confidence and motivation, and to make the world a better place for themselves and for their children.
- To work in partnership with the government and promote policies, laws, and programmes that affect children.
- To work in partnership with practitioners and key stakeholders to raise awareness of problems that affect marginalised children everywhere.
- To use the Constitution of India, laws of the land, and UNCRC to advocate for children's rights.

OUR IMPACT IN 2025-26

1709

Children in our education programme in Delhi and Uttarakhand



1736

Children are members of Children's Cooperatives



19

Radio Episodes produced by Children and broadcasted through All India Radio (Rainbow Channel)





505

First aid cases were addressed by Child Health Educators of Child Health and Sports Cooperative (CHSC)

382

Child leaders elected and trained in Children's Development Khazana (CDK) and Child Health and Sports Cooperative (CHSC) in Delhi and Uttarkhand



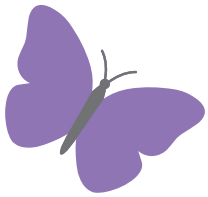
158

Children of 5 government schools provided with life skills education



900

Child members of Delhi Child Rights Club facilitated by Butterflies



DELHI CHILD RIGHTS CLUB Since 1998

A Butterflies Initiative

EDUCATION & LIFE-SKILL EDUCATION PROGRAMME

The education programme aims to ensure that the children who are mostly first-generation learners not only access formal education but also maintain quality learning outcomes consistently and stay engaged in the learning process. Butterflies uses the cooperative learning concept to impart education to children. The concept and methodology are participatory, creative and involve children in grade-specific groups to enhance learning collectively. Children not only support each other in learning and understanding a lesson, but also encourages each other to study, question and reflect on the lesson taught in their cooperative group. The approach aims to improve the learning outcomes of the children and develop a curious mind to learn more collectively.

Periodic tests are conducted to assess the learning levels of children in various subjects. The program also gives equal emphasis to life skills education to enhance resilience, to make informed choices, self-confidence, and social-emotional well-being. Children who are out of school are enrolled in government schools to continue their education.

The programme operates primarily in open, community-based settings - such as parks, playgrounds, market areas and open spaces - where street-connected children and adolescents live with their families, and independently living and working adolescents live.

Butterflies currently implements the programmes in 11 locations (which we call contact points, since inception) across Delhi: **Chandni Chowk, Dayal Singh Camp, Hathi Park, INA Market, Sadar Bazar, Jama Masjid, Priyanka Camp, BIW Colony, Saraye Kale Khan, Okhla Mandi, Goutampuri** Through these contact points, the organisation reaches over 750 children daily, offering both academic support and life skills education with contextually relevant and effective approaches, strategies and social work methods. The programme is implemented by a team of qualified and experienced educators and subject specialists.





YEAR IN REVIEW

881

Children (505 boys and 376 girls) accessed our education and life skills programme through 10 street contact points.

88%

Of students successfully passed their exams and progressed to the next academic level.

92.5 %

67 Children appeared for the **10th** and **12th** board exams this year, with 63 out of them passing and moving forward.

279

Children a one-day excursion visit to Joygaon picnic park, Jhajjar (Haryana)

10

10 students — 5 girls and 5 boys - received NIOS scholarship support.

61

School visits conducted across 21 schools

54

54 adolescents studying in 9-12th grades attended a career guidance session

183

Children from various contact points attended a four-day Cooperative Learning Workshop.

92

Bal Sabhas held at all Contact Points, provided an space for children to exercise their agency and participation.

4

New contact points initiated: Priyanka Camp, BIW Colony and Sarai Kale Khan, Gautampuri.

12

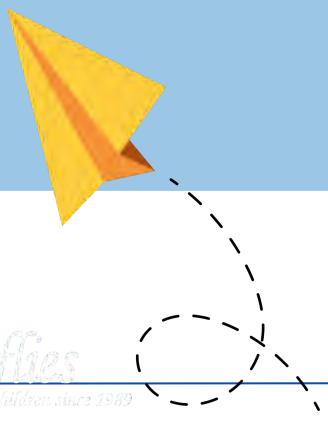
Night Outreach Activities

59

23 stakeholder meetings and 36 parent meetings organized

94%

Was the overall pass percentage of the students who apperard for **NIOS** exams and moved to the next level.





WORKSHOP ON COOPERATIVE LEARNING

A four-day Cooperative Learning Workshop was conducted from 23rd to 26th June 2025, bringing together both children and staff for an enriching educational experience. A total of 183 selected children participated in the workshop.

The primary objective of the workshop was to enhance the knowledge and competence of both the program staff and children in the concept, principles, and methodology of cooperative learning.

BAL SABHA

During the programme reporting period we conducted 92 children's council meetings (small and & big Bal Sabhas) in which 65 % children in our program had an opportunity to participate in these meetings and learn the democratic process of resolving issues pertaining to their life and well-being. The major agenda points discussed at the Bal Sabhas, were Health & Hygiene, Discipline & Behaviour issues, Education/School-related issues.

Children made collective decisions and, in some cases, took joint action to resolve issues and improve their situation, especially regarding personal hygiene and keeping the neighbourhood clean.

COLLECTIVE ACTION – MAKEOVER OF THE CONTACT POINT (SADAR BAZAR)

After the success of the first collective action on March 13, 2026, 25 children at the Sadar Bazar contact point led a cleanliness and beautification drive to improve their learning environment. They whitewashed damaged walls, contributed funds, and decorated the space with colourful drawings and mathematical formulas. Supported by the cooperative team, they transformed the area into a cleaner, safer, educational space.

Key outcomes include improved hygiene, reduced mosquito breeding spaces, restored seating, and an engaging environment that fosters creativity and learning. This initiative is expected to boost participation and attendance at the contact point, demonstrating the power of collective community action.

SESSION WITH PARENTS

Annual Session with parents of children in secondary and senior secondary grades to create an awareness (information) of potential career options.

A Career Guidance Session for parents of students from Classes 9–12 was conducted on 27th March 2026.

The session aimed to increase parents' awareness about diverse career opportunities, support the adolescents in career decision-making procerss, and encourage emotional support for adolescents.



EDUCATION & LIFE-SKILL EDUCATION PROGRAMME













ENGAGEMENT WITH FORMAL SCHOOLS

We continue to work with the Government schools where children from our contact points are studying. A total number of 61 visits were conducted across 21 schools with multiple objectives aligned toward improving school engagement and life skills education of students. Two Butterflies staff members are also members of the School Management Committees. They attended the SMC meeting and contributed in discussions regarding the Mid-day meal and children's annual scholarship.



Participation in SMC-meeting ensure regular follow-up, review of activities, and coordination among school staff and community members demonstrates a commitment to sustained institutional engagement and participation of school-level initiatives.

COMMUNITY ENGAGEMENT AND HOME VISITS

We held 23 stakeholder meetings across at our 9 contact points-Sadar Bazar, Okhla Mandi, Dayal Singh, Chandni Chowk, INA, Hathi park and Jama Masjid — bringing on an average



162 community members together, including various stakeholders such as parents, shopkeepers, School Managements Committee members, Anganwadi workers, head of communities and other socially responsible people. The objective of these meeting includes, builds trust with unlocks resources & expertise and strengthens support systems for children.

CULTURAL AFTERNOON

During this programme reporting period, we organized three Cultural Afternoon programmes on 30th August 2025, 29th November 2025, and 29th April 2026 at National Bal Bhavan.



In two of the Cultural Afternoon programmes, a total number of 850 children and staff members from the Delhi Child Rights Club (DCRC), along with children from Butterflies, were invited to participate as both performers and spectators.









STORIES OF CHANGE

A FATHER'S INSPIRATION, A BOUNDLESS DREAM

My name is Nitin, and I am a student of class 9th. I study at the Sadar Bazar Contact Point. I love studying and playing cricket. There are four members in my family: my parents, my sister and myself.

My sister, Garima, is in grade 8. My mother is a homemaker, and my father works in a spice shop. He alone supports the entire household. Soon after I came to Delhi for the first time, my father had to undergo two operations. Now, even lifting something slightly heavy causes him severe back pain. Despite this, he works very hard to educate us. Seeing his struggle makes me feel deeply sad.

Then I decided that I will study very hard and become an Indian Police Service (IPS) officer when I grow up, so that I can support my family and fulfill my parents' dream. When we started living in a new place, some children from there used to go to Butterflies to study. I asked them about it, and they told me all about the place.

After a few days, I also started coming to Butterflies' Sadar Bazaar contact point with my friends to study. Initially I did not know anything about the place, nor did I have any new friends. There Didi told me about all the programs and also introduced me to my new friend. The 'Bhaiya' and 'Didi' would also conduct sessions from time to time, which helped me gain a clear understanding of Butterflies and its work. Through Cooperative Learning, I learned that we should always help one another. If one child understands a topic well while another doesn't, the former should explain and teach it to the latter.

This allows all children to progress together. When I was not part of Butterflies' Cooperative Learning, I was weak in Social Studies and Math's subjects. In the 6th grade, I scored only 69% and struggled with my studies. However, ever since I started studying through the Cooperative Learning method, my academic performance has improved significantly.

I scored 85% in the 7th grade and 83% in the 8th grade, which made my family very happy. One day I had gone to my relative's house, so I could not come to study at Contact Point. Because of this I started worrying that I had missed my studies . But when I returned the next day, the children in my group explained everything that had been taught the day before.



This made me very happy and showed me the value of learning together. My anxiety faded. Along with my regular studies, I learned about Children's Development Khazana (CDK), which teaches life skills, budgeting, saving, and using money wisely. Earlier, I would spend any money I received immediately and borrow from friends whenever I needed more. After learning about CDK, I asked Didi about it, and she introduced me to the Child Volunteer Manager and Assistant Child Volunteer Member.

CDK, taught about budgeting and saving and the proper use of money. Initially, I would withdraw the money I had deposited because I was skeptical. But gradually my confidence increased, and I stopped withdrawing money. Saving money became a habit for me. Currently I have Rs 2160/- deposited in my account, and I will continue saving money. As I mentioned earlier, my dream is to become an IPS officer. For this, I will need money in future, and I do not want to become a burden on my family. Cooperative Learning has taught me to think about my career and my future

NAME – NITIN
CLASS- 9TH
AGE- 14 YEAR
CONTACT POINT- SADAR BAZAR



UTTARAKHAND STATE GOVERNMENT SAMAGRA SHIKSHA ABHIYAN

A PROGRAMME FOR OUT-OF-SCHOOL CHILDREN IN PARTNERSHIP WITH BUTTERFLIES.

In Uttarakhand, Butterflies under a Memorandum of Understanding with the Samagrah Siksha Abhiyan, Government of Uttarakhand, is supporting out of school children to prepare themselves and join formal schools.

Using multipurpose mobile schools with teaching learning material and educators, the programme reaches out to out of school children in urban areas of Dehradun, Haridwar and Uddham Singh Nagar to bring them in the education net by providing quality education till the last mile.

Children from migrant families, as well as those who have dropped out of school or never enrolled, receive one year of learning support at Non-Residential Special Training Centers (NRSTCs) in these districts before being integrated into formal schools at age-appropriate levels.

Children of migrant families, children dropped out of schools or never enrolled are provided learning support for a year at Non Residential Special Training Centres (NRSTCs) in these districts and mainstreamed in formal schools at age appropriate levels.

The programme contributes significantly to ensure the objectives of the Right to Education in the state of Uttarakhand.

Along with academic teaching learning, children also learn life skills though Bal Sabhas, health sessions and creative activities such as arts and crafts, poetry writing, daily newspaper reading. The mobile schools are well equipped with a laptop, library and play material for children.
Parents meetings are organised regularly in order to share the progress of children and also inform them about different schemes and programmes for children and families.

UTTARAKHAND STATE GOVERNMENT SAMAGRA SHIKSHA ABHIYAN

A PROGRAMME FOR OUT-OF-SCHOOL CHILDREN IN PARTNERSHIP WITH BUTTERFLIES.

YEAR IN REIEW

681

Out-of-School (Girls 332, and 349 Boys were prepared and mainstreamed at age appropriate levels in formal school in three districts of Uttarakhand.

3500

Attended community sensitization and Parents meeting activities.

541

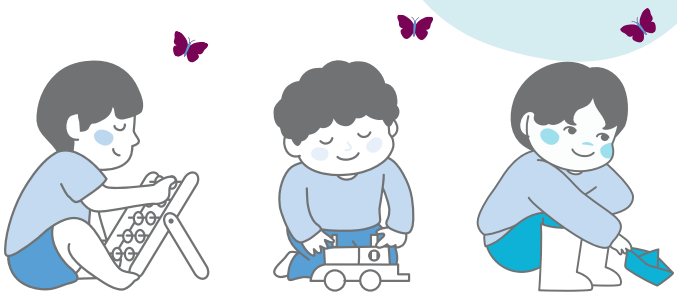
Children were provided with Uniforms by the Education Department from 13 contact points in 2 districts.

790

Participated in Bal Sabha from 18 contact points in 3 districts.

74

Child leaders elected for different positions in CDK and CHSC and trained.









दिनांक - 18-08-2023
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केन्द्र - रामरपुर
अखबार - दैनिक
कहानी -

बेटी बचाओ बेटी पढ़ाओ

STORIES OF CHANGE

RECONNECTING MUSKAN WITH LEARNING

Butterflies instructors conducted a survey in Paharganj through a multipurpose vehicle to identify children between 6 and 14 years of age who had dropped out of school or had never attended school.

During the survey, the instructors went through the lanes of Paharganj to identify such children. In one lane, they found some children playing. When they asked them whether they went to school, one girl replied, “Sir, I go to school, but Muskan does not.”
The instructors subsequently visited Muskan's home and spoke with her parents. When they asked how many children they had and which of them attended school, Muskan's father explained:

“I have three children—two boys and one girl. Because our financial situation is weak, I could not send my children to school. I work as a daily wage labourer throughout the day and earn money to provide food for the children in the evening. Earlier, I had enrolled all three of my children in school, but I would leave for work in the morning and the children would spend their time playing. My two boys studied up to Class 2 and then stopped going to school. Later, I enrolled my daughter in the same school. I thought that since the boys had left school, at least the girl would continue studying. However, Muskan also dropped out after Class 3 and has not attended school since.”

The teachers checked the children's Aadhaar cards and found that the other children had already crossed 14 years of age for enrolment in school. However, Muskan was still within the age range for enrolment in school.

Butterflies teachers explained the organisation’s work to Muskan's parents. They said that Butterflies supports children who have dropped out of school or have never enrolled by providing one year of age-appropriate education before enrolling them in government schools at the appropriate grade level.

After understanding the programme and its purpose, Muskan's parents enrolled her with Butterflies.

Reconnecting Muskan with Learning

Because Muskan had been away from school for a long time, she initially made excuses and was reluctant to come to the learning centre.

STORIES OF CHANGE

However, during community visits, when the Butterflies team went from house to house to bring children to the centre, they brought Muskan along with the other children.

Gradually, Muskan began enjoying the centre and learning in the multipurpose mobile vehicle. She particularly enjoyed learning through the mobile school TLM (Teaching-Learning Materials), playing different games, and receiving notebooks and drawing pencils.

The children also greatly enjoyed reading and listening to new stories and poems from the library.

Return to Mainstream Education

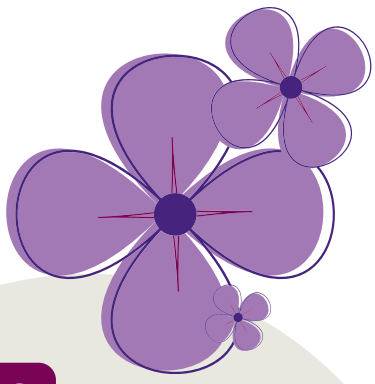
After completing the one-year bridge course, Muskan was admitted to the nearby government school, Rajkiya Uchchatar Prathamik Vidyalaya (R.U.P.V.) Bhadaipura, Rudrapur. Based on her age, she was admitted directly to Class 7.
After successfully completing Class 8 at R.U.P.V. Bhadaipura, Muskan enrolled in Class 9 at Janta Inter College, Rudrapur.

In 2025, Muskan successfully passed her Class 10 examination with a second division and subsequently enrolled in Grade 11.

Muskan says:

“I will complete my studies and make my parents proud. In the future, I want to become a police officer and make both my parents and Butterflies proud.”

NAME – MUSKAN
CLASS– 11 TH
CONTACT POINT– PAHAD GANJ, UDHAM SINGH NAGAR







CHILDREN'S DEVELOPMENT KHAZANA (CDK)

A LIFE SKILL EDUCATION

Children's Development Khazana (CDK), conceptualised and initiated by Butterflies in **2001**, is a life skills education program aimed at empowering children (ages **9–18**) with financial management skills and cooperative, democratic values. Through practicum, it teaches children to prioritise their needs, budget, save, and manage finances as essential skills to support themselves and family members in emergencies, and more importantly to plan for their future goals, thereby breaking the cycle of poverty and becoming self-reliant.

Children between the ages of **8** to **18** become members of **CDK**. It is child-led, with members organising meetings, electing volunteer managers, and advanced committee members democratically for a period of six months. The elected child leaders are trained in basic accounts, bookkeeping, to assess advanced applications, management and leadership to perform their roles and responsibilities effectively and efficiently. Conceptually as well as operationally, the programme is structured following the framework of cooperatives.



CHILDREN'S DEVELOPMENT KHAZANA

A Butterflies Initiative

CHILDREN'S DEVELOPMENT KHAZANA (CDK)

A LIFE SKILL EDUCATION

YEAR IN REVIEW

₹ 5,65,728

Is total **savings** of active children in CDK in **Delhi** has on March 31st, 2026.

₹ 3,52,660

Is total **savings** of active children In CDK in **Uttarakhand** has on March 31st, 2026.

1694

Children are member of Children Development Khazana (**Delhi & Uttarakhand**). This includes **1021 Boys & 673 Girls.**

161

Child leaders elected as Voluntary Managers and other key roles and trained in **Children's Development Khazana** (CDK).

2

collective actions and reached out to the wider population.

2

Trainings were organised for Children from Children's Development Khazana on running their Khazana and supporting members in managing their day-to-day finances.

1

6-day workshop on children's cooperatives financial management)



CHILDREN'S DEVELOPMENT KHAZANA
A Butterflies Initiative

STORIES OF CHANGE

CDK: THE TREASURE THAT CAN CHANGE DESTINY

Hello everyone! My name is Gungun. I live in a rented house in Okhla Mandi. My village is in Bihar. There are four members in my family—my father, my mother, my elder brother, and me. My father works at a grocery shop, and my mother works in a school, serving the Mid-Day Meal. I have been associated with the Butterflies organisation for the last five years. My mother got to know about Butterflies through one of her friends, and that is how I joined.

If I compare the Gungun of five years ago with the Gungun of today, I feel that I have become much more confident, have a clearer goal for my future, and have grown into a more sensitive and understanding person. When I first came to the Contact Point, I started learning not only my school subjects but also many life skills. I also got opportunities to take part in different programmes, which helped build my confidence. Some of these programmes are Children Development Khazana (CDK), Child Health and Sports Cooperative (CHSC), Cooperative Learning, and Children's Media.

Today, I especially want to tell you about CDK, because it completely changed my life and showed me a clear path towards my future. Children Development Khazana (CDK) has given me not only life skills but also a new direction in life. For me, it truly is a "Khazana" (treasure). I have taken part in almost all the General Body Meetings of CDK and have also shared my thoughts in those meetings. This brought a big change in my personality and helped me become more confident. CDK is completely run by children. It has a Child Volunteer Manager (CVM) and an Assistant Child Volunteer Manager (ACVM) to manage its activities.

When I got the opportunity, I stood for the position of CVM, and I was elected by all the members. During those six months, I learned many new things, such as bookkeeping, leadership skills, and how to motivate other children. All these skills had a deep impact on me. After this experience, I started thinking that banking could be a good career option for me. I understood that I would need to be good at Mathematics, so I worked hard to improve in my mathematics subject. By the time I reached grade 10, I had become much better at it.

Then, while studying in grade 10, I came to know that becoming a Chartered Accountant (CA) could also be a wonderful career. Since then, I have decided that I want to become a CA, For this reason, I plan to choose Commerce in grade 11

I would like to thank my experience of being a CVM because it helped me gain confidence and taught me how to set goals for my future. My journey has only just begun, and I am very excited to follow my dreams and build my future in the world of Chartered Accountancy.

NAME: GUNGUN
CLASS: 11
AGE: 16 YEARS
CONTACT POINT: OKHLA MANDI



CHILD HEALTH & SPORTS COOPERATIVE (CHSC)

Child Health and Sports Cooperative was established in **1995** to facilitate children in street situations to lead safer, healthier, and emotionally well lives. CHSC provides a safe and supportive space to children where they can share their issues & address them. Over the course of so many years, this platform has helped children demonstrate improved mental and physical health-seeking behaviour, increased confidence in their ability to make change, and built resilience to lead safe and positive lives. In the year 2025-26, there were **1190** members of Child Health & Sports Cooperative (CHSC).



CHILD HEALTH & SPORTS COOPERATIVE (CHSC)

YEAR IN REVIEW

147

Child leaders in Child Health and Sports Cooperative (CHSC).

1736

Members **(1040 boys 696 girls)** of Child Health & Sports Cooperative (CHSC) in **Delhi & Uttarakhand**

1420

Children were provided with sports material and participated in football tournament throughout the year.

161

(100 boys and 61 girls) children took part in three batches for two days workshop on Cooperatives held between 5th and 10th January 2026

247

Parents participated in Sports Day conducted in in October 2025 and March 2026.

06

Football For Change sports events were organised for children and parents

2

collective actions and **2** exposure visits to the hospitals to the North and South zones of Delhi, respectively. A total of 10 Child Health Educators were part of the visit

490

participants turned up including parents for the 2 Health Camps organised.

505

Child Health Educators responded to 505 first aid cases



CHILD HEALTH AND SPORTS COOPERATIVE

A Butterflies Initiative

COOPERATIVE WORKSHOP











SPORTS FOR CHILDREN














SPORTS FOR PARENTS













PHOTOGRAPHY USED WITH CONSENT FROM ALL CHILDREN.

STORIES OF CHANGE

VICTORY BEYOND THE GOAL

My name is Anjali. I grew up in the lanes of Dayal Singh Camp, a place where a girl's destiny was usually written in the kitchen. Dreaming was considered a crime. And football? That was strictly a "boys' game." People used to say, "You're a girl, stay home. You'll fall, you'll get hurt, and what will other people say?" I had started to believe them. School to home, and back—that was my whole life.

Then one day, Butterflies entered my life. Alam Bhaiya asked, "Will you come to the Contact Point?" I thought it would just be about studying. But after going there, I realized they teach you how to actually live life. The Bhaiya Didi b teach you Life Skills. The first big change came through Cooperative Learning. Learning in a group, asking questions, and speaking my mind. I became a Reflector. I learned how to listen to others and admit my own mistakes. Slowly, my fear began to melt away. I even became a Committee Member. For the first time, I felt—Hey, I am somebody too. Then came the day that changed everything...

At the Contact Point, Bhaiya announced, " We are organising a Sports Day. There will be a football tournament. We are forming a girls' team—who wants to play?" The whole Contact Point went silent. All the girls started looking at each other's faces. I lowered my eyes too. The same old voice echoed in my head: "You are a girl." "People will laugh." "What if you fall?" Just then, Alam Bhaiya came to me. He put a hand on my shoulder and said, "Anjali, you act as a Reflector, right? Today, reflect on your fears, do you agree with what is being said about what a girl should do and not do, that a girl should not play sports such as football? Reflect on it and you will get your answers. The ground is waiting for you." In that single moment, my heart said "Yes." I raised my hand and shouted, "I will play!"

My First Day on the Field... The shoes were too big. The ball felt like a heavy stone. The boys standing outside the boundary were encouraging me. Within ten minutes, I was out of breath. I was gasping for breath in front of everyone. But on the second day, I ran for 15 minutes. On the third day... GOAL!

Friends, that wasn't just a ball hitting the net. It was an answer to everyone who said, "She's a girl, she can't play." Team: In class, we were a group; on the field, I found a family. I learned to pass the ball and how to take everyone along with me.

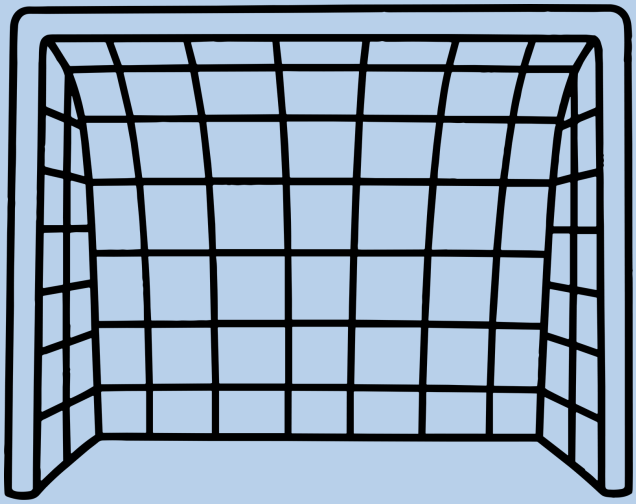
Courage: As a Reflector, I used to observe others, but football taught me to push myself. And then came the day our team, the Butterflies Girls, won the Contact Points' tournament! When I lifted that trophy, my hands weren't shaking, but my eyes were filled with tears. Because that trophy wasn't just mine. It belonged to all those girls who still watch the playground from their windows, too afraid to play. What do I do today?



STORIES OF CHANGE

Now, I teach football to younger girls at Contact Point. When 8-year-old Sania kicks the ball with all her might, I remember my very first goal. Butterflies gave me two wings: One of education, which taught me how to fly. And the other of football, which lets me show the world that girls can fly—and they can score goals, too.

NAME: ANJALI
CLASS: 12
AGE: 17 YEARS
CONTACT POINT: DAYAL SINGH CAMP





CHILD SAFEGUARDING AND MENTAL HEALTH WELLNESS

Butterflies has been a strong advocate of preventing and protecting children from abuse, neglect, and exploitation, as well as getting opportunities and support them to reach their goals. Freedom from discrimination and violence is widely recognised as an important social determinant of mental health. Although protection issues and mental health concerns cut across all sections of society, children and adolescents from marginalised and vulnerable groups face multiple forms of violence and deprivation, which hinder or minimise their opportunities to grow in a safe, supportive, and protective environment. This gap raises the demand for facilitating and supporting children and adolescents to enhance their mental health and emotional well-being.

Butterflies take a holistic approach, with the individual child as the central focus. Collaborating with parents, families, community members, teachers, schools, and other stakeholders, the Child Protection and Mental Health (CPMH) program employs various strategies, social casework, and social group work as the therapeutic approach. The overall objective of this program is to support children when they are under emotional stress, anxiety, and work with parents who have anger management and violent communication issues, through family therapeutic care sessions with them. The mental health wellness initiative is to create an environment that supports children's emotional well-being, prevents and addresses violence against children, and provides therapeutic care to those facing emotional and behavioural challenges.



MAJOR ACTIVITIES IN CHILD SAFEGUARDING AND MENTAL HEALTH WELLNESS

SOCIAL GROUP WORK

The social group work for children and selected adolescents were carried out in 10 contact points. Before October 2025, the framework design for groupwork with session plans and the induction for the street education program officers were carried out. The initial implementation of the group work session started in October 2025 with initiation conducted in 6 contact points leading to the formation of 16 groups from age groups 8 to 18. The groups were divided according to age and with a maximum number of 15 members in various contact points. The Social Group Work sessions was a safe space for members to share their concerns, fear, anxiety, stress they were experiencing, discuss it and with help of the Caseworker to navigate the problem, identify the factors that is causing it and how they can work through it as an individual and group and to resolve the problem. This provided the groupwork members with support and care that can help understand their problems.

CHILD SOCIAL PROTECTION COMMITTEE

The Child Social Protection Committee has been formed in 6 contact points in the past year with 10 meetings consisting of a total of 102 committee members who are parents, Anganwadi workers, teachers and shopkeepers in the community. During the initial months, an assessment of the existing CSPC members was conducted to understand the issues related to the community and among the parents. An FGD with the members of the CSPC and other stakeholders revealed issues related to lack of awareness of family members about child related problems and developmental milestones which further complicated the child parent relationship in many contact points. An underlying issue that the committee members put forth was the accessibility and inconsistency in meetings that made them forget about the CSPC meetings.

LIFE SKILL SESSION IN SCHOOL

13 school visits were conducted in which 5 schools were covered resulting in 7 life skill sessions were conducted in school with 158 students participation and 3 teachers, the sessions focused on healthy peer relationship, notions of masculinity, sex & sexuality and the need for dialogue and non-violent communication in resolving conflict. The session consisted of roleplay, storytelling, information sharing regarding behavior change, communication with children and discussions on what children themselves view regarding healthy peer relationships, masculinity, sex & sexuality and what healthy peer relationships constitute.

MAJOR ACTIVITIES IN MENTAL HEALTH WELLNESS

MENTAL HEALTH DAY CELEBRATION-10TH OCTOBER 2025

World Mental day is an important day in the Butterflies Calendar, and we try a new approach to celebrate it every time. Last year, we reached out to premium universities and shared about the effectiveness of 'social case work' as a therapeutic approach . But this time, we all geared up for a fun afternoon by having a movie screening for children of Butterflies and children from our network of Delhi Child Rights Club.

We selected a Hindi Bollywood movie which highlighted the importance of education in a fun and engaging way. We got a thunderous response from the children which spoke about how meaningful cinemas and children's space to discuss the movie create magic for children. The movie 'Dasvi' was a fitting tribute to the mental health of children and adults. 480 child participants from 10 organizations of DCRC including Butterflies participated in the event.

BLUE UMBRELLA DAY CAMPAIGN

TThe Blue Umbrella Day Campaign 2026 came alive across Delhi and Noida as a vibrant, deeply humanized movement dedicated to breaking the silence surrounding sexual violence against boys. Organized by Butterflies Team alongside enthusiastic student communities from Delhi University, Amity University, and Rajgiri College of Social Sciences, Kerala, the campaign successfully bridged the gap between academic reflection and real evidences of the importance of caring for boys and protecting them from sexual violence. Key mentors like Ms. Rita Panicker and Prof. Sanjoy Roy joined the coordinators, university students, and a massive turnout from the general public to rally behind a shared, critical cause that boys need to be cared for and protected.

The campaign unfolded in distinct stages throughout mid-April 2026. It began building momentum on the campus lawns of Delhi University on Friday, April 10, transitioned to an interactive forum at Amity University Noida on April 13, and on April 16—the international day to protect boys from sexual violence a big event organised at Dilli Haat, INA a popular open air shopping venue, popular with tourists. By occupying both institutional spaces and the bustling, open-air market of Dilli Haat (INA), the campaign deliberately met people exactly where they were, transforming ordinary spaces into platforms for collective commitment to supporting boys against from sexual violence.

YEAR IN REVIEW

480

Participants from 9 organizations of DCRC and Butterflies participated in Mental Health Day Celebration

156

Group members were participating in each monthly social **group work** session.

10

Meetings consisting of a total of 102 committee members who are parents, Anganwadi teachers and shopkeepers in the community


STAR WORLD














blue
umbr
day





BUTTERFLIES SCHOOL OF CULINARY AND CATERING (BSCC)

The Butterflies School of Culinary and Catering stands as the pioneer institution in the country, providing culinary education to adolescents from marginalised communities and children from Delhi State government's Child Care Institutions it is free of cost and students are also provided with scholarship, local transportation, TLM . It is a professional school imparting both theory and practical course in culinary and catering services. It is headed by a professional from the hospitality industry, chefs, and has a professional kitchen, classrooms and a teaching-learning environment, regular examination, both theory and practicum. The students are provided exposure to the hospitality industry through exposure visits to five-star hotels and placement for four months interneship with prestigious five-star hotels, enhancing learning in real-world settings.

PROFESSIONAL TRAINING

This year, **15** students of Butterflies School of Culinary and Catering completed their professional course. During the training, exposure visits were organized to five-star hotels for industrial visits and orientation.

RELATIONSHIP WITH GOVERNMENT CHILD CARE INSTITUTIONS

As one of the most significant achievements of the year, BSCC could establish a relationship with the Delhi State Government-managed Child Care Institutions for providing training opportunities to adolescents in institutional care. Visits were made to two CCIs for the introduction of the course to the adolescents and employment opportunities. Formal meetings were held with the superintendents and with the Child Welfare Committees for approval and directions. Potential candidates in the aftercare program were shortlisted for admission in the school during these visits.

We have 8 young persons from Delhi State Government "After Care Home" studied the culinary course at BSCC this year.

Butterflies School of Culinary and Catering

BUTTERFLIES SCHOOL OF CULINARY AND CATERING (BSCC)

INVITE TO AUSTRALIAN HIGH COMMISSION

A Proud Milestone for Butterflies School of Culinary & Catering

Students from the Butterflies School of Culinary & Catering (BSCC) were honored to receive a special invitation from the Australian High Commission in India to attend the India launch of Australia's digital social-impact initiative, Saveful, at the event titled Plates with Purpose.

The event provided an enriching learning experience, offering students the opportunity to interact with renowned Chef Sanjeev Kapoor and Australian MasterChef Matt Moran. Their inspiring journeys, insights, and commitment to promoting sustainable food practices motivated the young aspiring chefs and broadened their understanding of the role of culinary professionals in creating social impact.

A highlight of the occasion was the opportunity for BSCC students and faculty to share the stage during the event hosted by His Excellency Mr. Philip Green, the Australian High Commissioner to India. The invitation reflected the growing recognition of BSCC's commitment to empowering young people through professional culinary education and skill development.

The experience left the students inspired, proud, and motivated to pursue excellence while embracing the values of sustainability, innovation, and social responsibility in the culinary profession.

FOOD STALL AT JAMIA MILLIA ISLAMIA

Showcasing Skills at the NGO Mela

The Butterflies School of Culinary & Catering (BSCC) proudly participated in the NGO Mela organized by the Department of Social Work, Jamia Millia Islamia. The event provided an excellent platform for students to showcase their culinary skills, entrepreneurial abilities, and teamwork.

Students prepared and served a variety of snacks and food items, demonstrating the practical knowledge and professional standards they have developed through the programme. Their participation not only enhanced their confidence and customer engagement skills but also highlighted the quality of training provided at BSCC.

The NGO Mela offered valuable exposure, enabling students to interact with a diverse audience while promoting the school's commitment to skill development, social inclusion, and livelihood opportunities for young people.

BUTTERFLIES SCHOOL OF CULINARY AND CATERING (BSCC)

YEAR IN REVIEW

15

Students getting Culinary and catering training

1

Hotel visit for industry exposer is done at Novotel, New Delhi.

3

Guest Sessions on different culinary parctices.

100%

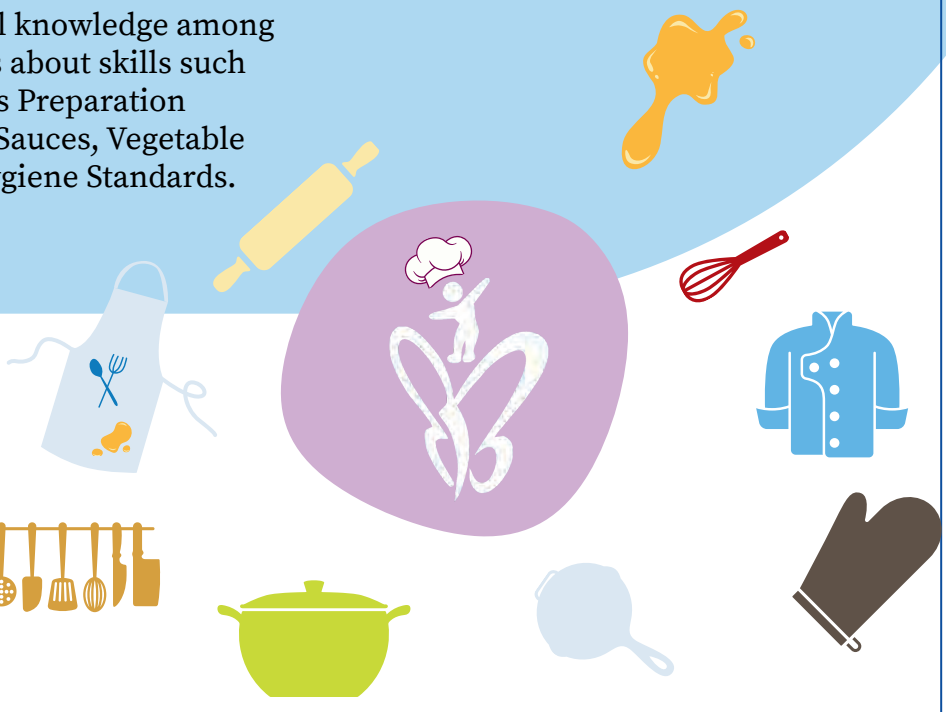
Placements of all the students

85%

Practical knowledge among students about skills such as Stocks Preparation Mother Sauces, Vegetable Cuts, Hygiene Standards.

100%

Curriculum Coverage
Indian Cuisine, Thai & Chinese Cuisine, Soups & Stocks, Egg Preparations, Vegetable Cuts, Basic Sauces













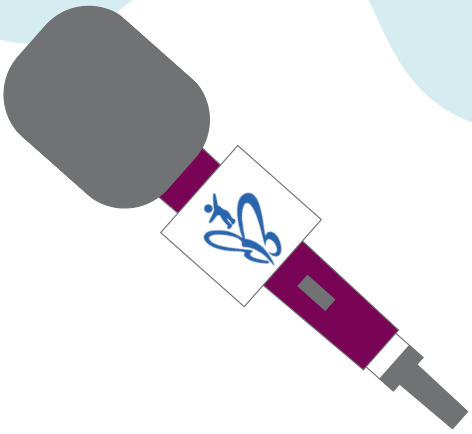

CHILDREN'S MEDIA

Children's participation is the core philosophy for Butterflies' programmes. It is the basic premise on which programmes are designed and developed. Children's participation is manifested in the entire process of planning and implementation of programmes. Building on the right of children to express their thoughts, participation and access to information, the Children's Media program was initiated by Butterflies in the year 1996.

Butterflies Children's Media gives children the space to create their very own media that gives expression to the unheard voice of children. It develops children's confidence and provides opportunities for children to train and participate in the production of their newspaper, radio programs, digital stories and theatre to highlight their issues & concerns.

It is a life skill education that helps children to be analytical, improve general knowledge, and form their informed views and opinions.

Children produce a weekly radio program "Bachhhon Ki Nazar se" under the banner of Butterflies Broadcasting Children (BBC) and bring out a fortnightly newsletter "Bachpan Express".



CHILDREN'S MEDIA

YEAR IN REVIEW

19 RADIO EPISODES PRODUCED BY CHILDREN AND BROADCASTED THROUGH ALL INDIA RADIO (FM RAINBOW CHANNEL)

A total of 19 programs were aired on FM Rainbow, where children took on key roles as script writers, anchors, reporters, and interviewers, demonstrating ownership of content creation and issue-based discussions.

28 CHILDREN TRAINED IN BASIC MEDIA SKILLS AT INDIAN INSTITUTE OF MASS COMMUNICATION (IIMC)

28 children from different contact points of Delhi and Uttarakhand participated in the 10 days training workshop conducted at IIMC Campus.

The training built foundational skills in journalism, radio anchoring, script writing, interviewing, teamwork and ethical reporting. Children gained hands-on experience in sound recording and print/ radio editing. Child participants expressed interest in pursuing journalism or communication related careers

3 INTERVIEWS BY CHILD REPORTERS

Dr. Rakesh Yadav, Cardiologist at the All India Institute of Medical Sciences, about the importance of a healthy lifestyle and prevention of heart problems;

Prof. Deeksha Kapur, Head of Nutritional Sciences at the Indira Gandhi National Open University, on child nutrition and balanced diets; and

Siddhartha Pillai, Co-founder and Director of RATI Foundation, on digital literacy and online safety.

1 EXPOSURE VISIT

An exposure visits to the National School of Drama for a special theatre screening for our children enhanced children's understanding of theatre as a powerful medium for self-expression, creativity, and confidence-building, helping them overcome stage fear and communicate more effectively


BBC
BBC
BBC
BBC


Butterflies
Broadcasting
Children






BBC
BBC

CHILDREN'S VOICES

"I am really happy and lucky that I got the chance to go and learn at Indian Institute of Mass Communication, we have learned so many important aspects of writing articles and radio broadcasting at IIMC that gave me confidence" The best thing of my IIMC training was seeing and learning about radio programs" I loved editing part the most.

PRACHI, CHANDNI CHOWK

"I always wanted to become a chef, and Butterflies supported me in every possible way.
The training improved my confidence, abilities, and knowledge, helping me become capable of building a meaningful future."

– SACHIN, OKHLA MANDI

Being a part of Butterflies has changed me in many ways. Earlier, I used to feel shy and was scared to speak in front of others. Now, I can confidently express my thoughts and share my ideas.

– ARYAN, UTTARAKHAND

"Before joining Butterflies, I didn't think saving small amounts of money was important. Through the Life Skills sessions, I learned the difference between wants and needs, which helped me stop unnecessary spending and start budgeting and saving regularly. This simple lesson has changed the way I think about money."

– BIDYA SAGAR RAM, HATHI PARK



PROGRAM FOR CHILDREN AND ADOLESCENTS AT RISK

YEAR IN REVIEW

44

children are in contact in the program, out of whom 26 children are at risk and 18 children are those who have been in conflict with the law.

34 community members participated in 3 community meeting.

The agenda points included introducing about the program objective and interventions, seeking information about the neighbourhood and their support in program implementation. Discussion with parents about the status of children who are enrolled at the contact point were also done.

4

life skills sessions were conducted with children at risk. The theme of the sessions were self-awareness, goal setting, short term and long term and introducing some example of role models. 24 adolescents participated in the session. These sessions helped the participants to enhance their critical and creative thinking and decision making

40

children participated in Weekly sports activities. They were engaged in fun games. Each week, new fun games were conducted for them to keep their interest. These games helped us to reach more children and parents as they were also present outside the park as an audience to observe the participation of their children.









ALLIANCE AND NETWORK BUIDING

DELHI CHILD RIGHTS CLUB (DCRC)

The 'Delhi Child Rights Club' is a democratic forum of children that was initiated by children associated with Butterflies and other NGOs working with children in Delhi. With adults' failure to protect children's rights and no space for them, the children took it upon themselves to ensure action to promote and protect their rights. Children pledged to form a citywide "Delhi Child Rights Club" as one mechanism whereby they could work together towards the creation of a child-safe and friendly city.

The name "Club" was proposed and agreed upon by the children themselves, which truly represents the children's perspectives and distinguishes it from the conventional networks of children driven by adults' perspectives. The Club enables children to exercise their right to participation in a democratic and autonomous space and collectively seek solutions for their problems. They meet to find ways to increase awareness and action about their rights. It seeks recognition as a forum of children who should be consulted whenever city policies or decisions are being made that affect them. Children have developed the vision, mandate and working strategy with a democratic functional structure.

Children prepare their Annual Program Calendar at the beginning of every year and try their best to implement it. The club has a core group of three child representatives from each DCRC member NGO. The group meets once in two months to review their plan, share their issues, plan and re-strategise their actions if necessary. The members undertake actions for awareness to promote their rights using different methods like discussions, workshops, cultural forms, and children's newsletter. They have also conducted studies on issues concerning their lives and shared them with decision-makers and the media. The Club has been a truly participatory space with a sense of agency, autonomy, and teaching democratise values to children.

Children from 22 organisations are engaged in the Club activities.



MAJOR ACTIVITIES IN DELHI CHILD RIGHTS CLUB (DCRC)

MEETING WITH DIRECTORS/SMTS

It was organized on 16th July 2025 at Institute of Social Science-Prabhat Tara Hostel. Total 20 participants attended the meeting from 12-organisations. The main purpose of the meeting was to refresh the concept, mission and vision of the DCRC, and proposed the idea of the Sports (Football)-FIFA Initiative with DCRC for Children and Parents. The meeting was successfully organised with action points. And later seven organisation had shown their interest and form their football teams. This was one of the strategies to increase their participants.

ANNUAL CULTURAL PROGRAM

Children are always excited about cultural and sports event and it is one of the major activities of the Club. The annual cultural programme was organised on 30th August 2025 at National Bal bhawan. 130 children from 8-organisations had participated in the event

CELEBRATION OF "WORLD MENTAL HEALTH DAY"

On the occasion of "World Mental Health Day" we organised a movie screening for the children. Movie brought out the issue of emotional stress and how to overcome it. The movie had learnings about the importance of emotional wellbeing and it was depicted with some humour too. 202-chidren from nine organisations saw the movie and enjoyed the day.

AWARENESS SESSION WITH CHILDREN:

Awareness session with 69 children was organised on "how to be internet smart". Children identify the need of the session in our previous bi-monthly meeting. We used the activity-based methodology in which children understand about the use of internet.

SPORTS SESSION WITH ADOLESCENT AT ISS-PRABHAT-TARA

We organised a session on fair play with 30-chilren at Prabhatara. It was organised on 14th November 2025 on the occasion of children's day. Adolescents had faced problems while making the teams, the facilitator of the session gave the space where they could analyse the importance of inclusiveness in play , and how it works on the field. We also had outdoor activities with adolescent.

NATIONAL ALLIANCE FOR GRASSROOT PRACTIONERS

The National Alliance of Grassroot Practitioners (earlier known as National Alliance of Grassroot NGOs- NAGN) is a National network of grassroots practitioners committed for protection of children's rights. NAGP is based on a shared vision and common understanding on the issues concerning children to build solidarity for the cause of children and move forward unitedly to ensure effective action at the grassroots level for the protection of children's rights. One organization in each state takes responsibility of the state level coordination as State Convener of the Alliance.

MAJOR OBJECTIVES OF NAGP :-

- To facilitate representation of the cause of children and the most marginalized (with Local Self Governments', Civil Society, State and Central Government, Families and community groups)
- To work constructively with government and other stakeholders at all levels for the cause of children, families and communities, especially at the Grassroots'.
- To promote and advocate a transformative perspective on the situation of children (accompanied by a National database)
- To promote a code of ethics among NGOs and funding agencies
- To advocate and lobby with media to recognize the work of Grassroot NGOs
- To make the Alliance an integral part of the socio-economic & mainstream discourse of the country.
- To regularly review government policies and programmes of welfare, development and rehabilitation and give feedback to government and share it with civil society organisdations.

National Alliance of
Grassroots Practitioners
Since 2004
A Butterflies Initiative

INDIA ALTERNATIVE CARE NETWORK

Established in 2019, India Alternative Care Network (IACN) is a network committed to promoting the exchange of learning and dissemination of knowledge on issues related to children without parental care or at risk of separation. IACN believes that every child has the right to thrive in a family environment, and towards this end, the collective strives to improve care solutions for family strengthening and family-based alternative care through building and sharing knowledge, building the capacity of stakeholders, and influencing policy and actions.

The IACN secretariat is supported by UNICEF, India, and is hosted at Butterflies, New Delhi. It runs under the leadership and guidance of a Steering Committee comprised of practitioners and academicians with rich and diverse experience working on the care and protection of children in different contexts.



FAMILY FOR EVERY CHILD

Butterflies is a proud member of Family for Every Child, a global alliance of local civil society organisations from around the world working together to ensure that more children grow up safe and protected within families. Through Family, we advocate for better child protection policies and services, we share good practices and innovation, we carry out research on the issues faced by children in our contexts and we continuously learn from each other and with partners to improve the way we work. In 2011, Ms. Rita Panicker received an invitation from Every Child a UK-based international aid agency, to be part of a steering committee that would put together a vision, mission, goals, objectives, and theory of change to found an international alliance of grassroots practitioners across the world she serves as the Chair of the Board of Family for Every Child now. By creating this global alliance Every Child would disrupt itself and support the creation of this alliance and transfer its funds and assets to the alliance. Every Child's Governing Board and the Chief Executive Officer had realised in ten years of their existence that their partners in the south had the knowledge of the social realities of the communities they were working with and not Every Child. The knowledge and expertise of the southern organisations were not recognised, and they were executing programmes that originated from western countries.

It was time for a paradigm shift, the southern organisations should have the power to set the agenda. This is the only documented case of a northern aid agency disrupting itself and helping a global alliance to emerge, Every Child had the courage to do it, most other northern aid agencies register country offices and may give itself a local name and colour but in fact it is only an arm of the mother organisation based in a western country. It took twelve practitioners representing all the continents three years to frame the governance structure, value, vision, mission, goal, objectives, and our theory of change. The name of the alliance is Family for Every Child (FFEC) and was registered in the UK in 2014. FFEC has 58 local organisations working in 43 countries. As members we have undertaken empirical research, practice exchange and global advocacy on kinship care in the African context and on alternative care

Family
for every child

RESEARCH TRAINING & KNOWLEGE DEVELOPMENT

The Training, and Knowledge Management(TKM) portfolio at Butterflies is the knowledge hub of the organisation that conducts scientific (participatory) research, process documentation, training on issues of children & childhood, and policy promotion of government, policies, programmes with the communities and other stakeholders to support in transforming the lives of children and their families, thereby striving to ensure a safe and protective environment for them. The TKM was set up recognising the need to evolve and improve our programme interventions with children and families in order to respond to the rapid changes in socio-economic, and technological, situation of our country and the world.



MAJOR ACTIVITIES IN RESEARCH TRAINING & KNOWLEGE DEVELOPMENT

- Session with Adolescent Girls on Menstrual Hygiene and Reproductive Health was held on 31st May 2025, at ISI, Lodhi Road, in New Delhi. This session was attended by 47 adolescent girls in the age group between 13-18 years.
- Financial Management and Household Budgeting (FMHB): 118 families have been part of this intervention. These families have attended both the module-1 and module-2 FMHB sessions. - Endline Survey post FMHB sessions (module 1 & 2) was completed on 6th June 2025.
- Staff capacity building activities: Internal- - Session on 'Process Documentation' held on 19th July 2025 at Butterflies office. Total 21 staff participated in this session.
- Cooperative principles learning workshop held on 26th June 2025 at ISI, Lodhi road, in New Delhi. All staff of Butterflies attended this workshop
- Menstrual Hygiene Campaign Day celebrated by Vishwa Yuva Kendra (VYK) was attended by Ms. Princy, Mr. Satyavir, and Ms. Dhritishree on 11th June 2025 at VYK, Chanakyapuri, New Delhi
- Capacity Building Training on Resource Mobilisation and Organizational Sustainability- 5-day training programme hosted by VYK was attended by Mr. Aman Nayan from 15th -20th September 2025
- Workshop on First Aid by VYK was attended by Ms. Princy and Ms. Aleena on 29th September 2025.
- 8 students and one faculty member from BML Munjal University in Gurgaon visited Butterflies on 17th May 2025, for an orientation of Butterflies programmes.
- 22 students and one faculty member from Bavarian Elite Academy, Germany visited Butterflies on 24th August 2025. They visited different contact points and had interaction with children, played games and participated in the art and craft sessions.
- 20 students and two faculty members from Ideal Arts and Science College, Kerala visited Butterflies on 29th September 2025, to have an orientation of Butterflies programmes and discussions on the issues of street connected children and families.



ORGANISATION DEVELOPMENT

Annual Review and Planning Meeting

Annual review and planning meeting was held on 28-30 April 2025 which was attended by all the staff members. The three-day comprehensive review and planning exercise provided opportunity for reflection, share outcomes, learnings and strategic planning for the next year. The programmes have been able to continue supporting children with transformative outcomes in education, life skills education, creating supporting environment in families, communities and schools. As a result, their learning outcome are improved in schools.

It was also underscored that we need to strengthen our documentation and develop success stories for inspiration to children who join the program. The discussion on strategic planning concluded that improving monitoring, revisiting documentation tools, expanding outreach to new locations, and enhancing mental health support through social casework will also prioritized. In addition, focused training for knowledge enhancement of the team, research on cooperatives, mental health, and family resilience will be priorities in the coming years. The findings of these research activities will be utilized for improving our intervention strategies and approaches.

Communication and fund Raising

Strategic communication and resource mobilisation remained key priorities during the year, strengthening organisational visibility, donor engagement and sustainability. The team focused on expanding outreach, building relationships with donors and funders, and mobilising resources to support the organisation's programmes.

Key initiatives included the Blue Umbrella Day signature campaign, social media campaigns on donations, mental health and child rights, regular engagement with individual donors, and relationship-building with existing funders. Fundraising capacity was strengthened through engagement with India Donates and capacity-building support along with a five-day Resource Mobilisation and Organisational Sustainability training programme hosted by VYK which was attended by the Head of Communication and Fundraising.

Communication efforts included regular website updates, social media outreach, circulation of organisation's Newsletters **Learning to Fly** and **ChitChat**, and development and dissemination of IEC materials.

Digital outreach generated 144,400 views on Instagram and Facebook, 1,800 interactions, and 1,566 new LinkedIn followers, contributing to greater public engagement, visibility and donor outreach.



ROUNDTABLE CONSULTATION ON SEXUAL VIOLENCE AGAINST BOYS

Butterflies, in collaboration with Rajagiri College of Social Sciences, organized a roundtable consultation to raise awareness about the increasing yet underreported incidence of sexual violence against boys. The consultation brought together child rights experts, practitioners, and stakeholders to discuss emerging challenges and strengthen child protection systems.

Mr. K. K. Shaju, Member of the Kerala Commission for Protection of Child Rights, attended as the Chief Guest and shared that, according to data from 2024, Kerala reported 4,651 cases of child sexual abuse, with 14% of the cases involving boys. The statistics underscored the urgent need to recognize and address the vulnerabilities faced by boys within child protection frameworks.

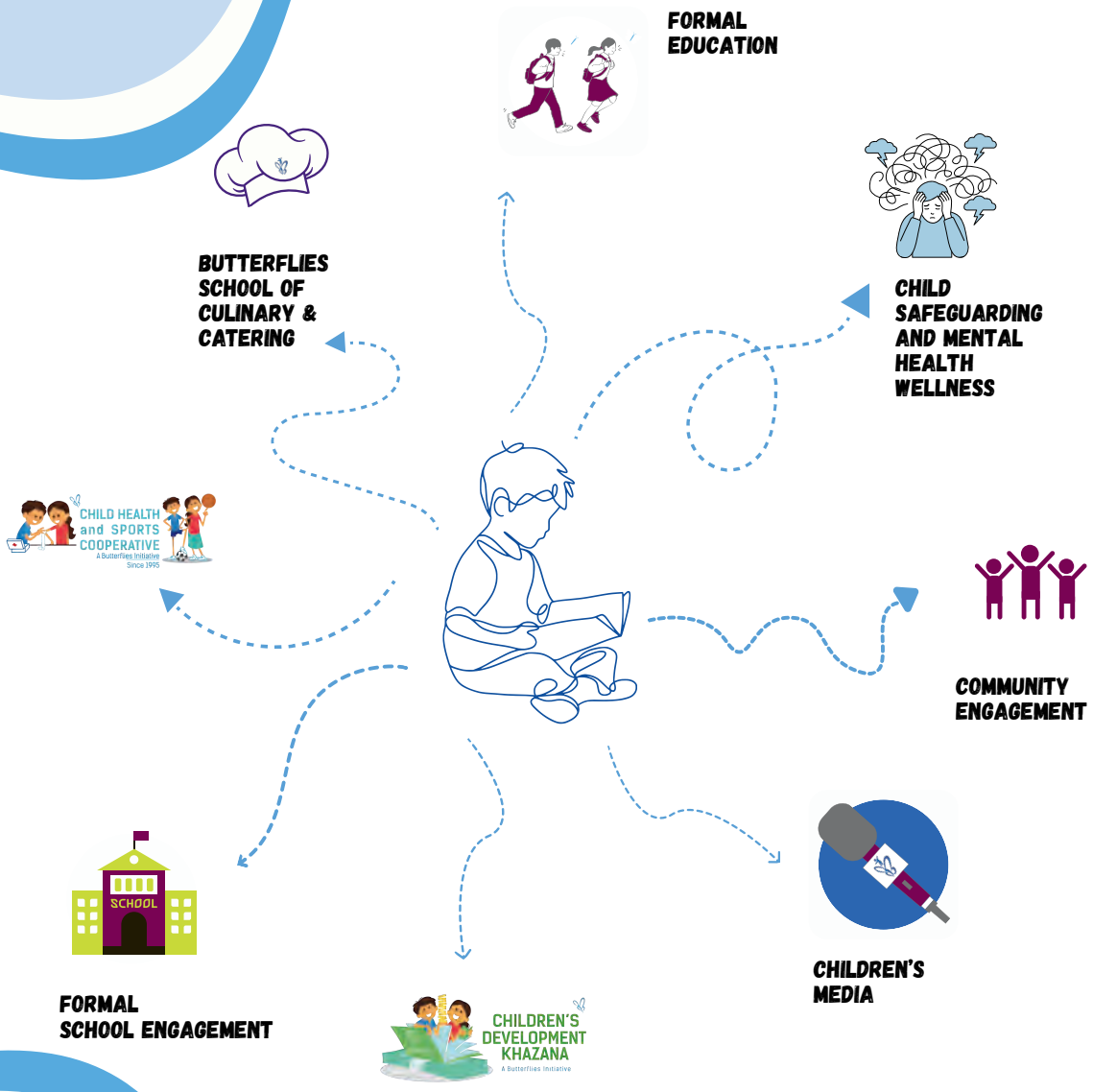
Ms. Rita Panicker, Founder Director of Butterflies, highlighted the growing risks children face in the digital environment, emphasizing that increased internet use has made boys particularly vulnerable to online exploitation and abuse. She stressed the importance of strengthening preventive measures and digital safety initiatives.

The consultation also featured insights from Dr. Rajeev of Rajagiri College of Social Sciences and Mr. J. B. Oli, Head of Programmes at Butterflies. Speakers emphasized the need for greater awareness, child-friendly reporting mechanisms, and stronger institutional responses to ensure the safety, protection, and well-being of all children.








FORMAL EDUCATION
BUTTERFLIES SCHOOL OF CULINARY & CATERING
CHILD SAFEGUARDING AND MENTAL HEALTH WELLNESS
CHILD HEALTH and SPORTS COOPERATIVE
A Butterflies Initiative
Since 1995
COMMUNITY ENGAGEMENT
SCHOOL
FORMAL SCHOOL ENGAGEMENT
CHILDREN'S DEVELOPMENT KHAZANA
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CHILDREN'S MEDIA

OUR SUPPORTERS 2025-26

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FIFA Foundation

Butterflies USA

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Samagra Shiksha Uttarakhand

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BUILDING & OTHER CONSTRUCTION WORKER'S WELFARE BOARD
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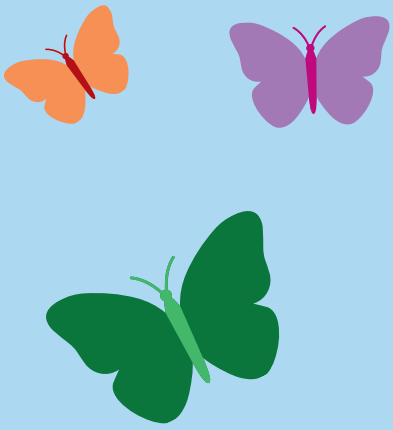
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OUR SUPPORTERS 2025-26

FRIENDS AND INDIVIDUAL SUPPORTERS OF BUTTERFLIES

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- Aishwarya Vashishth
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- Ashutosh Singh
- Ashwani Shakaya
- Bandana Ray
- Bijay Gurung
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- Mrunal Chauhan
- Natasha Marwah
- Nishant Mishra
- Piyush Setia
- Pooja Kapoor
- Preeti Sati
- Rajan Das
- Rajeev Daniel Ohol
- Rita
- Shivang Bisht
- T. Gomathinayagam



MEMBERS OF THE GOVERNING BOARD



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Chairperson



MS. RITA PANICKER
Executive Director



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BUTTERFLIES USA INC

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FINANCIALS

CA INDIA

APRA & ASSOCIATES LLP
CHARTERED ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT

To the Members of Butterflies

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of **Butterflies** ("the Society"), which comprises the Balance Sheet as at 31st March 2026, and its Income & Expenditure and receipt and payment Account for the year then ended, and notes to the financial statements.

In our opinion and to the best of our information and according to the explanations given to us, the aforesaid financial statements give a true and fair view in conformity with the accounting principles generally accepted in India, of the state of affairs of the Society as at March 31, 2026, Income & Expenditure and receipt and payment Account for the year ended on that date.

Basis for Opinion

We conducted our audit in accordance with the Standards on Auditing (SAs) issued by ICAI. Our responsibilities under those Standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Society in accordance with the Code of Ethics issued by the Institute of Chartered Accountants of India together with the ethical requirements that are relevant to our audit of the financial statements and we have fulfilled our other ethical responsibilities in accordance with these requirements and the Code of Ethics. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Standalone Financial Statements

The Society's Board of Member is responsible with respect to preparation of these financial statements that give a true and fair view of the financial position, financial performance of the Society in accordance with Society Registration Act, 1860 (the "Act"). This responsibility also includes maintenance of adequate accounting records in accordance with accounting principles generally accepted in India, for safeguarding the assets of the Society and for preventing frauds and other irregularities, selection and application of appropriate accounting policies, making

APRA & ASSOCIATES FRN 013978N Chartered Accountants

Delhi Office : 379, Aggarwal Millenium Tower - II, Netaji Subhash Place, Pitam Pura, New Delhi-110034
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Gurgaon Off. : Plot No. 9, C - Block, Sushant Lok, Phase - I, Sector - 43, Gurugram - 122002 (Haryana)
Phone : 0124 - 4477824 - 25 Mobile : 9810103611 | E-mail : atul.gupta@aprafirm.com, atulservicetax@gmail.com
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judgments and estimates that are reasonable and prudent and design, implementation and maintenance of adequate internal controls, that were operating effectively for ensuring the
accuracy and completeness of accounting records, relevant to the preparation and presentation of financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with SAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Society's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Society to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.



We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

For A P R A & Associates LLP
Chartered Accountants
FRN - 011078N / N500064



(CA Arun Kumar Gupta)
Partner
M.No.089657

Place: New Delhi
Date: 24/09/2026
UDIN: 26089657SHFCRM3692

BUTTERFLIES

BALANCE SHEET AS AT MARCH 31,2026

	Schedule	As at 31.03.2026 Rs.	As at 31.03.2025 Rs.
SOURCES OF FUNDS			
Corpus Fund	A	2,900,000	2,900,000
General Reserve	B	73,884,753	74,225,742
Restricted Fund	C	12,478,872	21,088,612
Loan Funds		-	-
TOTAL		**89,263,625**	**98,214,354**
APPLICATION OF FUNDS			
Investment			-
Fixed Assets	D		
Net Block		44,139,988	47,101,846
		44,139,988	**47,101,846**
Current Assets,Loans and Advances	E		
Cash & Bank Balances		43,116,069	51,892,491
Other Current Assets		8,116,462	5,290,293
		51,232,531	**57,182,784**
Less : Current Liabilities and Provisions	F		
Liabilities		6,108,894	6,070,276
Provisions			
		6,108,894	**6,070,276**
Net Current Assets		**45,123,637**	**51,112,508**
		89,263,625	**98,214,354**

NOTES FORMING PART OF ACCOUNTS

As per our report of even date attached herein
For A P R A & Associates LLP
Chartered Accountants
FRN - 011078N/ N500064

CA Arun Kumar Gupta
Partner
M No. 089657
Place : New Delhi
Date : 24/09/2026
UDIN: 26089657SHFCRM3692

For Butterflies

Dr. Saju Paracka Poulose
Chairperson

Ms. Rita Panicker Pinto
Director

BUTTERFLIES

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31, 2026

INCOME	Schedule	2026 Rs.	2025 Rs.
Donation and Grants Received	G	38,375,154	51,129,472
Other Incomes	H	2,890,366	4,152,809
		41,265,520	**55,282,281**
EXPENDITURE			
Project and Administrative Expenses	I	46,479,505	47,148,174
Depreciation		3,900,179	3,964,742
Finance Charges	J	18,485	22,737
		50,398,169	**51,135,653**
Excess of Expenditure over Income		(9,132,649)	4,146,628
Balance Transferred to General Reserve		**(9,132,649)**	**4,146,628**

NOTES FORMING PART OF ACCOUNTS

As per our report of even date attached herein
For A P R A & Associates LLP
Chartered Accountants
FRN - 011078N/ N500064

For Butterflies

CA Arun Kumar Gupta
Partner
M No. 089657
Date : 24/09/2026
Place : New Delhi
UDIN: 26089657SHFCRM3692

Dr. Saju Paracka Poulose
Chairperson

Ms. Rita Panicker Pinto
Director

BUTTERFLIES
RECEIPT & PAYMENT ACCOUNT
For the period from 1st April 2025 to 31st March 2026

RECEIPT	AMOUNT	PAYMENT	AMOUNT
Opening Balance		**Expenses**	
Cash in Hand	211,314	Admin Charges GGCA Fund	2,692
Cash at Bank	10,835,924	Administration Charges- PF	72,757
Fixed Deposit	39,341,591	Audit Fees	279,455
		Commission/Brokerage	721
Income		CDK Incentive	54,659
Donation	1,486,097	Computer Repair and Maintenance	155,128
Grant Received	35,666,575	Conveyance & Vehicle Running	1,980,568
Interest from Bank	348,158	EDLI-Premium	40,015
Interest on FD	2,590,194	Education Support	21,220
Miscellaneous Receipts	5,000	Electricity & water	280,188
Interest Received on LIC Gratuity Fund	400,980	ESIC Employer	16,629
Advance Recovered	5,000	Property Tax	10,652
Interest on TDS Refund	13,066	Gratuity	379,840
TDS Refund	237,534	Insurance Expenses	30,132
CDK Member Deposit	181,920	Internet Charges	56,640
Security Deposit Refund	20,000	Medical Exp	107,132
		Nutrition Expenses	282,082
		Office Expenses	446,971
		P.F.Employer	1,517,241
		Postage & courier	22,658
		Printing & Stationary	166,754
		Professional Fees	4,622,972
		Programme Expenses	9,076,256
		Registration Fee	5,900
		Rent - Dehradun	183,500
		Rent - CDC	223,641
		Repair & Maintenance	109,592
		Salaries and wages	23,765,332
		Staff Group Medical Insurance	147,132
		Software Expenses	666,696
		Telephone & communication	78,126
		Travelling Expenses	880,845
		Vehicle Repair and Maintenance	327,423
		Security Service Charge	276,120
		Website and Maintenance Charges	60,457
		Finance Charges	
		Bank Charges	18,485
		Current Assets	
		Group Gratuity fund	1,738,780
		Welfare Advance	1,300
		Fixed Asset	
		Solar Power Generating Systems	581,905
		Printer	12,300
		Computer	126,400
		Furniture & Fixture	40,887
		CC TV	27,140
		Office Equipment	55,289
		Photocopy Machine	94,400
		Closing Balance	
		Cash in Hand	266,740
		Cash at Bank	12,411,401
		Fixed Deposit	29,620,199
TOTAL	91,343,353	TOTAL	91,343,353

As per our report of even date attached herein
For A P R A & Associates LLP
Chartered Accountants
FRN - 011078N/ N500064

CA Arun Kumar Gupta
Partner
M No. 089657
Place : New Delhi
Date : 24/09/2026
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For Butterflies

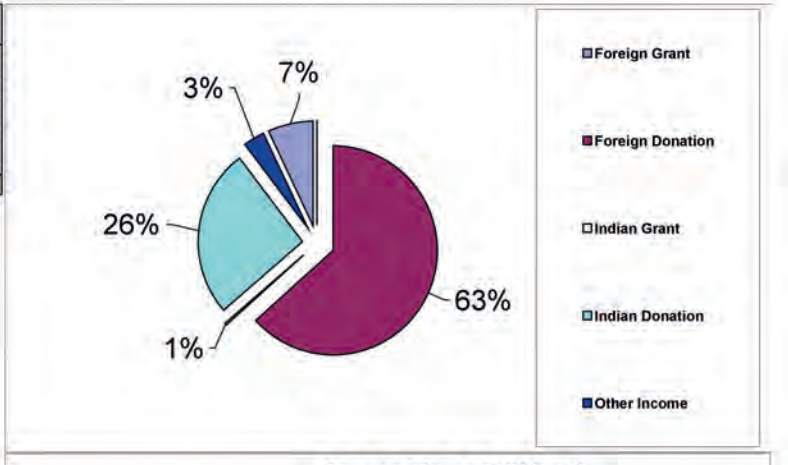
Dr. Saju Paracka Poulose
Chairperson

Ms. Rita Panicker Pinto
Director

HOW YOUR SUPPORT IS BEING USED

Butterflies Society
Income 2025-2026

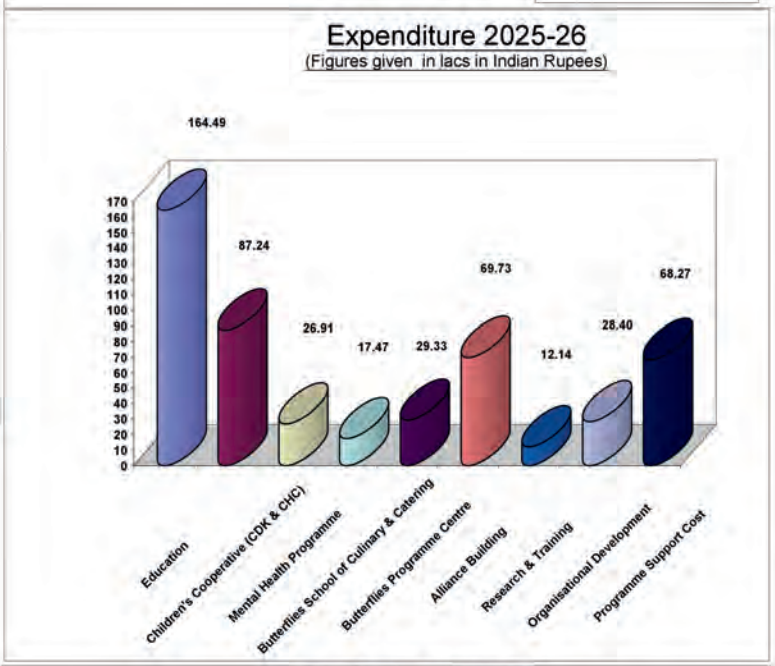
INCOME :	in Rs Lacs	%
Foreign Grant	261.27	63%
Foreign Donation	1.27	1%
Indian Grant	107.62	26%
Indian Donation	13.59	3%
Other Income	28.90	7%
Total	**412.65**	**100%**



Butterflies Society

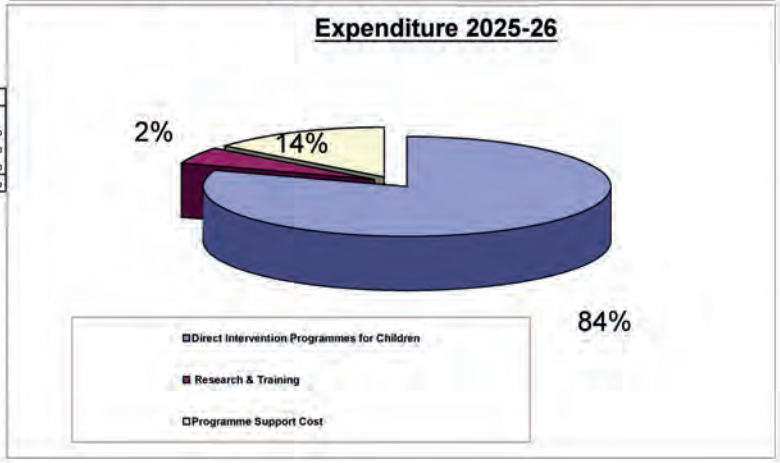
Expenditure 2025-2026
(Figures in Lacs in Indian Rupees)

EXPENDITURE :	In Rs lakhs
Education	164.49
Children's Cooperative (CDK & CHC)	87.24
Mental Health Programme	26.91
Butterflies School of Culinary & Catering	17.47
Butterflies Programme Centre	29.33
Alliance Building	69.73
Research & Training	12.14
Organisational Development	28.40
Programme Support Cost	68.27
Total	**503.98**



Expenditure 2025- 2026
(Figures in Lacs in Indian Rupees)

EXPENDITURE :	In Rs lakhs	%
Direct Intervention Programmes for Children	423.57	84%
Research & Training	12.14	2%
Programme Support Cost	68.27	14%
	503.98	**100%**





We look forward to your feedback and suggestions.

Do write to us at: *connect@butterfliesngo.org*

@ butterfliesngo

https://butterfliesngo.org

Butterflies

Protecting and empowering children since 1989

**Address: 163/4, Pradhan Wali Gali, Jaunapur,
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