

NATIONAL ALLIANCE
OF GRASSROOTS NGOS
A Butterflies Initiative

Alliance News

January– February 2022

In This Issue

- Initiatives and actions of our NAGN Alliance partners
- Emergency report on school education
- Prevent diabetes to protect our future: Diabetes impacts individuals and countries
- NAGN members discuss relevant and practical intervention programmes and strategies for children in the street situations
- International Day of Education observed on 24 January

Dear Friends,

We are happy to share January - February 2022 issue of the NAGN e-newsletter. This bi monthly Newsletter decided to focus on the initiatives taken by our NAGN -Alliance partners and also sharing information on relevant subjects which could help the population we are working with.

Hope you will find the articles selected for the newsletter useful and informative. We are requesting all members to send write-ups on their initiatives, innovations and social actions for publishing in the next issue of e-newsletter. NAGN members' write-ups will enhance our knowledge and facilitate collective learning.

Sincerely yours,

Moushumi Baruah
National Coordinator

Initiatives and actions of our NAGN Alliance partners

Pratigya arranged a Kabaddi match among mothers to give them a joy that they had felt years back during their childhood days. After a long wait, the mothers were seen in the sports field showing their strength and sports skills. Child health & sports cooperative Elections took place at all the centres of Pratigya. On the day of International Day of Democracy, the current child leaders tried to raise awareness about the importance of electing appropriate leaders for their centres. They also tried to educate the children about the value of their votes.

Child Volunteers of **Hamara Foundation** took regular updates about the community. As per the request from community, they have distributed dry ration kit to more than 100 families of Housekeeping staff of Mumbai Central station.

Children from **CSCC (Mumbai)** took a session on the precautionary steps to be followed to attend schools post Covid.



Emergency report on school education

A recent survey of nearly 1,400 school children in underprivileged households brings out the catastrophic consequences of prolonged school closure in the last year and a half. In rural areas only 8% of sample children are studying online regularly, 37% are not studying at all, and about half are unable to read more than a few words. Most parents want schools to reopen as soon as possible.

Primary and upper-primary schools in India have been closed for a full 17 months – more than 500 days! During this period, a small minority of privileged children were able to study online in the comfort and safety of their homes. The rest, however, were locked out of school without further ado. Some struggled to continue studying, online or offline. Many others gave up and spent months milling around the village or Basti, when they were not working. They were deprived not only of the right to learn but also of other benefits of school participation such as a safe environment, good nutrition and a healthy social life. It is time to wake up to the catastrophic consequences of this prolonged “lockout”. This emergency report presents the main findings of the School

This emergency report presents the main findings of the School Children’s Online and Offline Learning (SCHOOL) survey. The SCHOOL survey took place in August 2021 in 15 states and UTs: Assam, Bihar, Chandigarh, Delhi, Gujarat, Haryana, Jharkhand, Karnataka, Madhya Pradesh, Maharashtra, Odisha, Punjab, Tamil Nadu, Uttar Pradesh and West Bengal.

In this emergency report, unweight figures for all the SCHOOL states together were present, separately for rural and urban areas. A more detailed report is on the anvil.

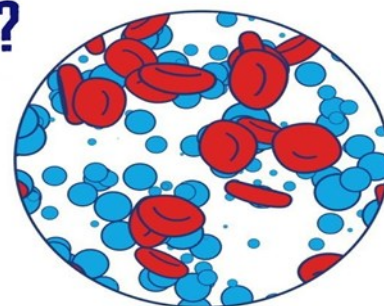
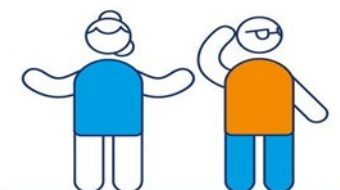
Source: <https://counterviewfiles.files.wordpress.com/2021/09/locked-out-emergency-report-on-school-education-6-sept-2021.pdf>

Prevent diabetes to protect our future: Diabetes impacts individuals and countries

Diabetes and its complications have a significant economic impact on individuals, families, health systems and countries. It causes suffering and hardship, and strains the Region’s economies and health systems.

“The diabetes burden to an individual and to society is chiefly associated with increased disability and premature mortality due to its complications, such as cardiovascular disease,” explains Dr Alwan. “Diabetes complications and premature mortality are exacerbated by poor quality of care”.

WHAT IS DIABETES?



Evidence shows that people with pre-diabetes, whereby individuals have higher-than-normal blood glucose levels but do not meet criteria for diabetes, are also at increased risk for cardiovascular diseases. Unfortunately, diabetes and pre-diabetes commonly go undetected. Studies have demonstrated that approximately one third of people with type 2 diabetes are undiagnosed, and commonly present with complications at the time of diagnosis. This highlights the importance of screening to detect the disease in its early stages when interventions can have a significant impact in halting disease progression.

Preventing and controlling diabetes

There is much that can be done to prevent diabetes. Countries can implement affordable and effective solutions to reduce the health and financial burden linked to diabetes. “Simple lifestyle measures facilitated by conducive environments have been shown to prevent or delay the onset of type 2 diabetes and its complications,” says Dr Alwan.

“Once diabetes develops, lifestyle changes must continue, but health care access and quality become important. Diabetes complications and premature mortality are believed to be exacerbated by poor quality of care. In addition, the risk of dying from cardiovascular disease is 2 to 3 times higher among people with diabetes than those without.

The sheer burden of diabetes highlights the need for partners to work together. “Prevention and control of diabetes requires concerted public health action and close collaboration among international, regional and national partners. Civil society organizations, professional organizations, academia and the private sector also have a pivotal role to play in supporting countries.

Diabetes and the agenda for the prevention and control of non-communicable diseases -Diabetes is one of the four main groups of non-communicable diseases, along with cardiovascular diseases, cancer and chronic respiratory diseases, which cause over 55% of all deaths in the region. These diseases share common risk factors, such as tobacco use, unhealthy diets and physical inactivity, and are thus amenable to common interventions.

About World Diabetes Day

World Diabetes Day raises global awareness of diabetes, its escalating rates around the world and how to prevent the illness in most cases. Initiated by WHO and the IDF, the Day is celebrated on 14 November every year to mark the birth of Frederick Banting who, along with Charles Best, was instrumental in the discovery of insulin in 1922, a life-saving treatment for diabetes patients.

To learn more, visit www.idf.org/worlddiabetesday.

NAGN members discuss intervention programmes and strategies for children in the street situations

Concerned with the plight of CiSS (Children in the Streets Situations) especially due to Covid 19, the honorable Supreme Court of India had asked the state governments what actions were being taken to help these children in the respective states. The National Commission for Protection of Child Rights (NCPCR) was given the responsibility to monitor the Order. NCPCR has also developed Standard Operating Procedures (SOP) for identification, rescues and rehabilitation of children in the street situation. The State Governments/Union Territories were also directed to file status reports about the steps taken for rescuing and rehabilitating the children in street situations within a period of three weeks from the date of the order dated 13.12.2021.

Our experience shows that in response to the order, children are being rescued forcefully separated from their families for formality only. After their production before CWC they are being handed over to their respective families without any significant changes in their lives. This raises a serious concern about the way the order is being implemented. It is undermining the agency of children and families along with other fundamental rights.

The honourable court has also asked the state government to formulate policies and programmes to support these children. In this regard, the NCPCR has taken an initiative to collect recommendations from different stakeholders for relevant and practical intervention programmes and strategies for children in the street situations. The recommendations will be forwarded to the state governments for policy formulations and programme development.

As grassroots organizations, it is important that our practical experiences guide and contribute to such policies and programmes. There we feel that we should deliberate on some key suggestions and submit it to NCPCR for consideration. We can formulate our recommendation on the following areas:

- Services and access to health and nutrition
- Education – enrolment in formal schools, learning improvement and retention
- Life skills education.
- Care and Protection

Post meeting NAGN members send their suggestion and recommendation and together after collating it, all the recommendations sent by the grassroots organizations of different states would be sent to NCPCR on behalf of National Alliance of Grass-root NGO's.

International Day of Education observed on 24 January

The International Day of Education is marked every year on 24 January globally to celebrate the role of education in bringing global peace and sustainable development.

The International Day of Education is marked every year on 24 January globally to celebrate the role of education in bringing global peace and sustainable development. The first-ever International Day of Education was celebrated on 24 January 2019 as per the resolution passed by the United Nations General Assembly on December 3rd 2018 to celebrate the role of education in development.

Theme of the International Day of Education: The theme of 4th International Day of Education in 2022 is Changing Course, Transforming Education. The celebration is led by the UN Educational, Scientific and Cultural Organization (UNESCO).

Significance: This year's International Day of Education will be a platform to showcase the most important transformations that have to be nurtured to realize everyone's fundamental right to education and build a more sustainable, inclusive and peaceful futures. It will generate debate around how to strengthen education as a public endeavour and common good, how to steer the digital transformation, support teachers, safeguard the planet and unlock the potential in every person to contribute to collective well-being and our shared home.

<https://currentaffairs.adda247.com/international-day-of-education-2022/>



NAGN Members

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| Assam- Snehalaya Centre for Child Rights | Kerala- SHREYAS Social Service Centre |
| Gujarat- Centre for Development | West Bengal- Hope Kolkata Foundation |
| Bihar- Mahila Development Centre, Sarthi, Amar Trishala Seva Ashram | Orissa- Open Learning Systems, UNNAYAN, Sadbhabana |
| Delhi- Butterflies, Don Bosco Ashalayam, Salaam Baalak Trust, Alamb, Udayan Care | Uttar Pradesh- Diocesan Development and Welfare Society (DDWS), J.N. Bal Nikunj Samiti, Satyakam Manav Seva Samiti |
| Maharashtra- People's Institute of Rural Development, Salaam Baalak Trust, Hamara Foundation | Jharkhand- Adarsh Sewa Sansthan, Lok Chirag Sewa Sansthan, Pratigya |
| Jammu & Kashmir- Leh Nutrition Project, Koshish | Rajasthan- Gareeb Navaz Mahila Avam Bal Kalyan Samiti, Jan Kala Sahitya Manch Sanstha |

We look forward to your feedback and suggestions, Do write to us at-

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