



 **Butterflies**

Protecting and empowering children since 1989

ANNUAL REPORT 2019-2020





Butterflies

163/4, Pradhan Wali Gali, Village Jaunapur,
New Delhi - 110047. INDIA

Tel.: 011-35391068, 69, 70

E-mail : butterfliesngo@gmail.com

Website : www.butterflieschildrights.org



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Inauguration of Butterflies' Resilience Centre







FROM THE EXECUTIVE DIRECTOR

Dear Friends,

As I write this, India and the world is going through the most precarious times, children are seeing in India and around the world. Neither they nor their parents have seen anything like this.

The most affected population were the people and children living on street & street like situations. The most vulnerable were the children living on the pavement, under flyovers, in front of shops in the market and on the terrace roofs of the shops. Children working in tea stalls, wayside eateries, textile shops, motor parts shops and the daily wage earners and rag pickers. These children could not move back to their distant villages and the sudden lock down gave them an unpredictable future. The lockdown had also restricted the movement of our Child Rights Advocates (CRA) who have been always the best mentors in the lives of children. Many of the parents were dependent on our CRAs for advice and support during any challenge in their day to day lives.



It was important to keep the children living alone and those that live with their families engaged so that their daily habit of studying and focus built up over the years was not lost in this lockdown. Our CRAs were in constant touch with the children, both living alone and those living with their parents, motivating them, encouraging them to study, make paintings, asking parents to narrate their childhood stories and utilize this time

properly. The key was to keep both children and their parents engaged and positive, as a positive household or environment leads to a positive outlook and a resilient spirit.

Butterflies is also serving cooked food to close than 1,500 people everyday which is gradually shifting to dry rations and sanitation items as advised by the police. In the coming years, our thrust areas would be mental and psycho-social support, especially to children and parents who have lost their savings, support parents to get necessary legal documents, to help them access government welfare and reassure them that the worst is behind them and their best years are yet to come.

However, with all this we also have some good news to share as this year witnessed a new home for Butterflies in Jaunapur, South Delhi being inaugurated on 28 February 2020. Representatives from four religions — Christianity, Hinduisim, Islam, and Sikhism — blessed the building and acknowledged Butterflies' work with children regardless of race, religion, class, caste, or gender. The inaugural ceremony attendees were reminded that they share a common humanity under one God, an important message at this time.

The environment-friendly building (built over an area of almost 550 square meters), is a one-of-a-kind construction using the latest sustainable building technology such as bricks made from excavation site mud, bubble wrap, recycled furniture, rain water harvesting and solar power.

The new building boasts an airy, child-friendly architecture, brightly painted frames, shutters, and tables reclaimed from discarded wooden doors and windows, an innovative composting machine, and a rainwater recycling unit. As its name implies, the Resilience Centre will house a short-stay facility for boys rescued through the 24/7 CHILDLINE outposts. In addition, the new RC features a multi-purpose room for therapeutic activities big enough to hold training and group meetings for Butterflies' children and staff. The latter is crucial given Butterflies' child-centered approach where children meet and work together in cooperatives such as their child-led Children's Development Khazana and the Child Health & Sports Cooperative.

This three-story, open-to-air-and-natural light building also houses the administration and staff offices, as well as Butterflies' Culinary and Catering School where adolescent street connected youth from marginalised communities are trained in a two-year course in food preparation, catering, and marketing while studying for their senior secondary exams. This green building's rooftop garden and cows in a neighboring dairy will ensure fresh herbs, vegetables, and milk.

A bevy of children, treated to a preview of Butterflies' new home, exclaimed, as they hurtled through and up and down the building, "We love this place! It's like a board game maze, with surprises in every corner".

We look forward to welcoming you to our new home.

Till then Stay Safe, Stay Positive,

Rita Panicker



Butterflies is a registered voluntary organisation working with vulnerable children, especially street and working children, based in Delhi. Since 1989, our rights-based, participatory, non-institutional approach seeks to educate and impart life skills to vulnerable children to become self-reliant. Butterflies has initiated many innovative interventions and partnered with various agencies to garner support for these children.

Butterflies is a member of Family for Every Child, a global alliance of local civil society organisations working together to improve the lives of vulnerable children around the world.

We dream of a world where every child-

- Is loved and respected regardless of race, religion or caste
- Is fed and clothed and housed within a caring family environment
- Has free access to quality education and training in line with his or her abilities
- Has free access to quality health care
- Has free access to recreation and leisure
- Has a voice and can speak out without fear of the consequences
- Is free from exploitation and abuse
- Is free from the direct and indirect effects of armed conflict and communal violence
- Is free to be a child and has hope for the future.

Butterflies addresses the challenge of making the Indian Constitution and UN Convention on the Rights of the Child a reality, particularly for the most vulnerable, neglected, abused and exploited. Butterflies is committed to work towards solidarity among NGOs, Government and all Civil Society organisations, for addressing the concerns of all children.

Our Endeavour

- To listen to children and let our work be guided by their views, suggestions and feelings
- To work in partnership with the government, civil society organisations and international agencies to raise awareness of the problems which affect marginalized children everywhere
- To give vulnerable children a voice and tools to raise issues which have a bearing on their lives and to facilitate change which will enable them to become valued and productive citizens
- To make sure that such children have the opportunity to reach their full potential, whatever that may be
- To encourage today's generation of children to have the confidence, motivation and means to make the world a better place for themselves and for their own children, to influence government policies which affect children and to ensure that children's rights are integral to all political agendas.

Butterflies' goal is to continuously find approaches and strategies for working with children, in their efforts and struggles to protect their rights.

Through the Children's Cooperatives (Children's Development Khazana and Child Health Cooperative), Butterflies has a presence in 8 countries of South and Central Asia and Africa (Afghanistan, India, Nepal, Sri Lanka, Kyrgyzstan, Tajikistan, Madagascar and Ghana). Within India, the Children's Cooperatives Programme operates in ten states and Union Territories - Jammu & Kashmir, West Bengal, Kerala, Delhi, Bihar, Jharkhand, Odisha, Rajasthan, Andaman & Nicobar Islands and Maharashtra.



We are proud to report that during this year, the work of the Butterflies team and our partners has made significant strides to protect, support and educate more children throughout our region.

- 2,526 children benefitted directly through our health, education and life skills interventions, vocational skills training as well as our emergency helpline Childline and Resilience Centre.
- 996 children (602 boys and 397 girls) were involved in our education and life skills programmes.
- 3 Childline services provided emergency support to 1,502 children in crisis situations located in South Delhi, South East Delhi and Nizamuddin Railway Station and where 123 children were provided with temporary care and protection in our Resilience Centre.
- The Mental Health and Child Protection Team organised orientation sessions with 437 members of the Child Social Protection Committee (CSPC).
- 3 advocacy and research studies were completed
- 28 adolescents (20 boys and 8 girls) were provided with skills training in our Butterflies School of Culinary and Catering.
- 657 children are members of Children's Development Khazana and Child Health and Sports Cooperatives in Delhi
- Our annual sports day involved 214 children from 13 organisations participating.
- Children organised 70 General Body meetings in this period, showing the active functioning of cooperatives and their enthusiasm for democratic management.
- A total of 380000 INR has been deposited in the saving account and 15000 INR in the current account until March 2020 by members of the Cooperatives.



EDUCATION COOPERATIVE

OVERVIEW

The Education Cooperative's contact points are located in areas where street children and the migrant population live in slums and on pavements. Most work in unorganised sectors and seek daily wages for their livelihoods. The street situation, parental illiteracy and economic disparity create barriers for children to complete formal education. Our focus is to support children continue their studies and not to drop out.

Butterflies' educational and life skills programmes play a vital role in bringing transformative changes in children's lives, by ensuring that all children we help, become part of the formal education system and continue schooling.

“What we have realised from Cooperative Learning is that we study better if we learn from our friends and peers. We can get help from other members of the groups. We learn about other's opinions. Confidence has increased and we do not compete but cooperate” (summary of our children's reflections during annual discussions held in December 2019).

4 girls belonging to a minority community (Muslim) cleared their higher secondary examinations with distinction; with one scoring 93% marks. All 4 girls are now studying at Delhi University. One of the girls deserves special mention, as she lives on the street and used to beg for a living until she contacted us and joined our programmes.

YEAR IN REVIEW

- 996 children (602 boys and 397 girls) were in our programme during the year
- 87% attended schools or were enrolled in the National Institute of Open Schooling
- 13% were under preparatory stage
- 282 studied at upper primary level (6th to 8th standard)
- 175 were in secondary levels

- 45 were in senior secondary levels
- Our contact points function as safe spaces for children where they are involved in teaching and learning activities every day following cooperative learning methods and weekly life skill sessions. Sports and yoga activities are held regularly, followed by discussions.
- The Bal Sabhas (Children's Council) meetings are an important part of the programmes where children develop a sense of belonging, autonomy and ownership.
- 20% of children in our programmes are working and do not attend mainstream schools but rather, are enrolled in NIOS. To provide support at convenient times, we started 2 shifts at 3 Contact Points: INA Market, Jama Masjid and Kashmir Gate. This has helped children to spend more time at contact points as well as continue their studies.
- The cooperative learning approach has had a positive impact. Children spend more time at our contact points in learning activities, develop life skills and are involved in more organised sports and play activities. Most importantly, it has improved academic outcomes (evidenced in the semester tests conducted in September 2019).
- Overall 70% of our children cleared all subjects in their first attempt. In some contact points, it is even higher (pass rates of 93% at INA market and 78% at Okhla Mandi).
- Review meetings held with small groups of children in December 2019 and January 2020 from our contact points, provided an opportunity for reflection on the approach and allowed them to express their learnings, challenges and new ideas. Based on this feedback, modifications were agreed by the members; for example, children in higher classes have decided to merge 2 steps of cooperative learning methods to utilise the time better.

Formal School Visits

- 23 school visits were made by our Child Rights Advocates. These visits were to re-enrol children from our contact points who had newly joined our programmes.

Our engagement with formal school authorities ensures that children continue their formal schooling, receive good quality education and feel safe and welcoming both for them and our Child Rights Advocates. Visits contributed to building a rapport with teachers and school management and, through interactive training sessions, in educating them about the challenges experienced by street connected children. These regular interactions and feedback have resulted in children remaining in school, but also, to address teacher training and availability, as well as resolving issues related to improving basic facilities.

Training & interaction session with teachers (formal school)

Butterflies organised a training programmes for 14 teachers of a government school in Chandni Chowk addressing:

- Communication skills
- Physical, cognitive and emotional development of children
- Biological, physical and social changes among children
- Causes and consequences of interest and disinterest among children
- Behavioural responses for various situations in adolescence.

Teachers' feedback was positive and we have been asked to organise similar sessions on a regular and ongoing basis.

Recognition and Acknowledgment

In December 2019, Ms. Prabhawati, one of our parents, and a School Management Committee (SMC) member, was awarded with an “Active SMC member” award by the G.B Pant Boys Senior Secondary School during its annual day function.

Butterflies has liaised with all the schools in our contact points to ensure we have a parent as a member of the SMC, who visit the schools and advocate for children's issues including:

- Lowering Board exam fees
- Unavailability of subject teachers
- Non-maintenance of toilets
- Non-availability of drinking water

NIOS partners meeting

Butterflies is an accredited organisation with the National Institute of Open Schooling (NIOS), NIOS is a formal open education system for adolescents (and adults) who are (or were) unable to attend schools. We work with 14 Non-Governmental Organisations (NGOs) to ensure that the adolescents and women they help, are able to continue their schooling through NIOS and that they are in turn supported, with training and workshops.

In November 2019, a training was organised for NIOS partner organisations on special skills for guiding and mentoring adolescents (the majority of children enrolled in NIOS).

The session helped them to understand adolescence,



changes during this phase of life and how teachers can support and work with teenagers with behavioural issues.

Children and Nature - In October 2019, an exposure visit was organised at the office of the World Wide Fund for Nature (WWF) situated at Lodhi estate, to help children understand and adopt the cause of conservation; most notably sea turtles. 108 children (57 boys and 51 girls) and 11 staff were involved. 2WWF volunteers helped our children learn about the life cycles of turtles and how they are threatened with extinction by water pollution and their use in food, merchandise and traditional medicine. To inspire the children, they were informed about the major steps taken by governments, communities and individuals to help save turtles and their habitats.

Flying Start - A team of British Airways (BA) colleagues came together with 25 Butterflies staff and 200 children in October 2019 to celebrate our partnership through an event at Lodhi Gardens. Colleagues took part in activities with children of all age groups, engaging in conversations around developing skills, education, healthcare and career prospects.



Christmas at Chandni Chowk - 31 children from our Chandni Chowk contact point participated in a Christmas party organised by “Presentation Convent School”. The children participated in the games and skits and were given Christmas gifts and refreshments by the school.

Children at UNICEF - 2 children in our programme were invited to a discussion organised by UNICEF, focusing on children who are still denied their rights even after 30 years of United Nations Convention on the Rights of the Child (UNCRC). The workshop was attended by retired Supreme Court and High Court of India judges, the Head of UNICEF and Chancellor of MANU Hyderabad.



It was attended by 50 children from other parts of the country and showed how many workers’ children and refugees’ children of some tribal communities still cannot access basic services.

Children at the International Trade Fair (ITF) – In November 2019, our children from Okhla Mandi contact point visited the ITF 2019. Children visited stalls and pavilions on health and family welfare, small and large-scale industries, and recycling. Children also visited shop owners and attractive pavilions from overseas, allowing them to learn and explore products from different countries.

Life skills education

Our annual review held in April 2019 made us reflect upon and review our life skills’ education activities with children. Between April and September 2019, the main themes were social, interpersonal and core life skills. This included discussions on self-

awareness, interpersonal relationships and effective communication. The lessons were prepared by CRAs/ CDOs, Child Protection Officers (CPOs) and CDK programme officers.

Some of the lessons included:

- Self-esteem and I am unique
- Me and My body / personal hygiene
- Wishes and Goals (focusing on prioritising need)
- Friendship
- Substance (ab)use
- Listening, verbal and nonverbal communication
- Assertive behaviour and the ability to say No
- Collective action and communication



Between October and March 2020 the primary theme was “Empathy (giving respect to earn respect)”.

Our lessons focused on issues such as understanding and balancing needs (personal and of others), as well as decision making, sex and sexuality. These have enhanced the knowledge and skills of children to deal with the challenges that day today life poses to them.

We observed that many children had applied these learnings to themselves and their peers in their day to day lives. We saw that children understood the importance of communicating with their parents, teachers and with their friends and thereby improved their interactions with others and their relationships with parents. In addition, children also learned how to make informed decisions and thinking about the positive and negative consequences before doing so.

Equally impressively, these sessions have helped break social barriers. Children now sit with fellowgroup members, regardless of their neighborhood, caste, religion, ethnic community or social grouping.

Children raised and resolved issues in small Bal Sabha regarding behaviour of others, by discussion and agreement of codes of acceptable and unacceptable behaviour.

44 awareness sessions were conducted with 977 children across the 8 contact points by the CPOs during this reporting period. Themes included:

- Self-esteem
- Substance use
- Building and maintaining a healthy relationship
- Behaviour that hurts

- Anger management
- Problem-solving
- Understanding Child sexual abuse

An assessment was conducted using a sample survey method with 178 children from all contact points, focusing on the first 5 of the key themes:

85% of children showed an improved understanding of the topics. There has been also been an improvement in the quality of time spent with their families and in family communication. 2 children who were living independently on the street have now reintegrated with their families and 2 others were rehabilitated in childcare institutions as their parents had passed away.

The participation of children in various activities or in trainings and workshops on Life Skills Education has improved markedly. Significantly, children found these sessions helped them in improving their emotional health. The importance and value of life skill education is not lost when there is a noticeable positive change in the behaviour and social relationships children have with their peers, community members and families.

Sports for Development

Sport is used as a tool and also one of our strategies to attract children who are either out of our networks or are irregular in the locations where we work.

Child Rights Advocates (CRAs) of Sadar Bazar and Hathi Park, along with our sports teacher, organised two such events that gave an opportunity to the children to play and enjoy some leisure time; even those working in shops. Later, we held follow ups and met with these new children and their employers or guardians. Our sports teacher along with the Child Development Officer at Okhla Mandi organised an event at Tikona Park.

Bi-monthly sports day- Over 300 children participated in bi-monthly sports days for children from our contact points.

Badminton with Rackonnect- In November 2019, Rackonnect, a sports equipment company organised a badminton tournament. They invited our children to be part of this event and 16 children boys and girls participated in this event. Naseema and Immamudin were the winners of the tournament. All children were given gifts and certificates.

Children's Participation

Children's participation is core to all our programmes and activities. Bal Sabhas are our primary mechanism in all contact points to ensure their participation and to teach them democratic values. They also help children to use problem solving and respect for a range of opinions.

Bigger issues, requiring more discussion and input from other contact points are referred to the Big Bal Sabha which comprises



representatives from other contact points. The most common issues raised in these meetings concern formal education, community environment, water, sanitation, and safety. Conveners are elected by the children to convene these meetings and secretaries to write minutes and maintain records. This provides an opportunity for the children to learn leadership skills, conduct meetings democratically and ensure debate, discussion and collective decision.

During this period, we facilitated 103 small Bal Sabhas and 10 larger Bal Sabhas. In 40% of cases, girls were elected as conveners and in 58%, as secretaries; thereby showing that they are given equal opportunities. As noted earlier, a range of topics were discussed. Some issues related to the functioning of CDK or sports activities, where managers or educators were not performing their roles and responsibilities. They discussed these issues and prepared plan of actions.

In some situations, they took collective actions by themselves and in others, they asked CRAs and their parents, School Management Committee members, to take actions on their behalf.

For example, CHSC members from INA contact point undertook collective action to address the growing problem of mosquitoes making it almost impossible for children to play or study at the contact point. The issue was first raised in the Bal Sabha and later in the CHSC meeting. The children wrote a letter to the MCD authorities requesting the spraying of mosquito repellent at the contact point. Representatives selected by children, along with the CRA Mr. Hasan, met the MCD Officer to explain the problem and submit their application. This resulted in the MCD field staff visiting and sanitising the whole place and surrounding areas.



Night Outreach

This programme is an important mechanism for community outreach, particularly for parents and children who are not available at home during the day. It is also an opportunity to understand the lives of homeless children and families and importantly, to support children in crisis situations.

Where possible, regular fortnightly visits were conducted and significantly, these allowed us to identify 32 new children who were not aware of our programmes and to connect them with our frontline team.

We also organised a discussion with members of the Okhla community to get a secure space for a contact point in the community. Members visited the Member of Legislative Assembly (MLA) and sought permission to use a community hall for our contact point which was granted.

The team visited children who were not regularly involved in our programmes, to understand their problems and help them re-enrol them into our programmes. Meetings with local shopkeepers also played an important role to get their support.

Home Visits

During this reporting period 111 home visits were completed by our Child Rights Advocates. These visits were to meet with parents of absent and irregular attending children to find out the reasons and resolve them. CRAs were also able to identify new children who were out of our networks. These children along with their parents or guardians were informed about our programmes and activities available for them at the nearest contact point.

Parents' meetings

During this period, 74 parents' meetings were organised across our 8 contact points. In this period, 284 parents (58 males and 226 females) participated. This helped in strengthening our relationship with parents and more importantly, helped them to support their children.

Discussions held during these visits revolved around the absence of children and irregularities in academic performances. Our frontline team members followed up to know how many parents participated in PTM and also encouraged them to share their experiences to inspire other parents. Parents were informed about the training of CHE's, CVM, ACVM, Buddies and Child sports educators, and also about CSPC training and community sports.

They were informed about the criteria for admission in our BSCC and job opportunities for adolescents after completing the course. Other topics included advising parents to discourage their children from eating junk food.





About Child Health & Sports Cooperative

Child Health & Sports Co-operative (CHSC) is a unique initiative facilitated in the year 1995. One of the key objectives of CHSC is to promote safe and healthy living among children and communities.



The cooperative has regular workshops where the children deliberate on health, nutrition and environment issues and gain knowledge regarding prevention of diseases and the importance of nutrition and a clean environment. The cooperative is based on the principle that through collective action children can collectively advocate for services.

Child Health Cooperatives have brought about a behavioural transformation in the lives of children by making informed choices to lead safe and healthy lives. However, we realised that their emotional wellbeing and mental health needs to be given equal importance. Evidence supported by the WHO, has shown that sport and play are effective methods to improve emotional health of children. Accordingly, the Child Health Cooperative was revised to incorporate sport as a tool for mental health and emotional wellbeing of children and redefining the CHC as “Child Health and Sports Cooperatives”.

We consulted children to clarify the definition of holistic health and its importance, the role of sports and play and also the programme strategies and roles and responsibilities of the key leaders of the cooperative. In addition to Child Health Educators, 2 new positions – “Sports Educators” and “Buddies” were introduced and their roles and responsibilities were defined.

Sports Educators are responsible for managing sports activities and Buddies provide vital peer support for children with emotional problems. Sports Educators demonstrate leadership by preparing daily sports and play activities, manage equipment and ensure the rules are followed during the activities.

Buddies (Child Barefoot Counselors) support their peers to resolve emotional issues and to access professional help from Child Protection Caseworkers. Buddies, with the help of frontline workers, identified children who had problems of withdrawal from activities, lack of interest in education, aggressive behaviour, bullying and running away tendencies and provided support through social casework.

YEAR IN REVIEW

5,697 children (2,708 boys and 2,989 girls) were active members of the Children's Cooperatives in all locations.

633 children (339 boys and 244 girls) became members of CHSCs across all the centres/contact points in Delhi. This showed growth from the previous year and importantly, children attended more regularly.

80 children were democratically elected as child leaders (Child Health Educators and Sports Educators) and subsequently trained in their roles and responsibilities in June.

167 children participated at the first event, in both games and group discussions. Children agreed that games relaxed them but also helped in learning fair play, teamwork, managing frustrations and equality. In August 2019 a parental event was held, in which 79 parents and 17 children participated followed by group discussion. Overwhelming feedback from parents was that it gave them a sense of freedom from domestic duties and provided immense happiness. 2 further events were organised for children and parents in January 2020, attended by 220 children and 120 parents.

One significant collective action saw members of each contact point mapping health services near their areas. We now have resource maps available for each contact point to refer cases by Child Health Educators allowing better identification and access for the wider community. On average, 35 first-aid cases are identified and handled each month by Child Health Educators.

CHEs have conducted health sessions among members of the cooperatives, to help build knowledge for, and awareness of, they are supported by an adult “focal person” who conducted 124 sessions throughout the year.





About Childrens Development Khazana

Conceptualized and initiated by Butterflies in the year 2001, Children's Development Khazana (CDK) is a life skills education programme, educating children and adolescents, democratic values and financial management. CDK's primary objective is to impart life skills education, teach them to be responsible, prioritise needs, budget and save. Children between the age group of 9-18 years are the members, volunteer managers and promoters of CDK. Any rural, urban and ethnic communities' child can be a member of Khazana, which is their own and is run by children themselves, under the guidance of adult facilitators.



Year in Review

5,697 children (2,708 boys and 2,989 girls) were active members of the Children's Cooperatives in all locations.

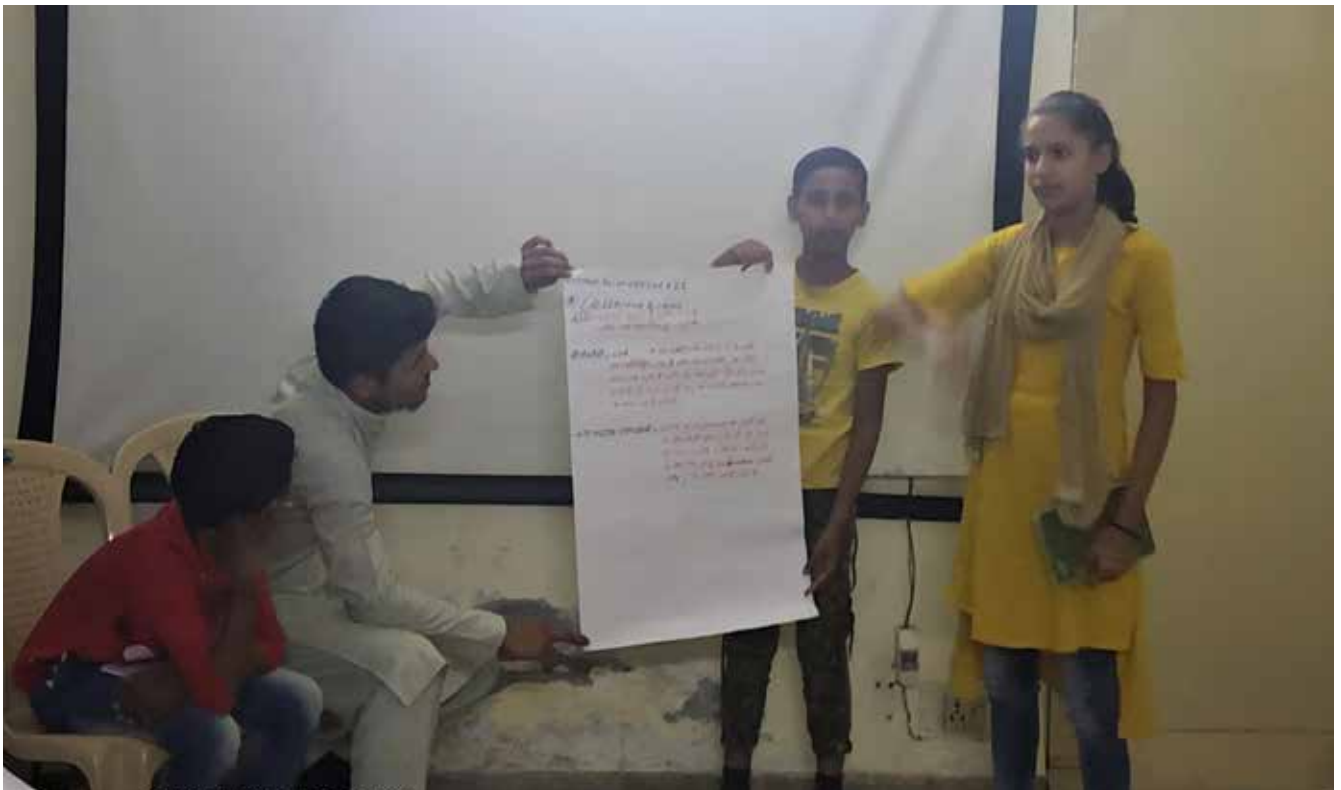
This cooperative, owned and run by children, has grown to a membership of 657 active members in Delhi. These are supported by Child Volunteer Managers (CVMs) and Assistant Child Volunteer Managers (ACVMs), who are elected twice a year for 6 month periods and who receive the necessary training.

70 General Body Meetings (GBMs) were held, wherein children discussed various agenda, made amendments, and resolved problems. These discussions have helped members to use saving and current accounts effectively. GBMs are conducted democratically and where necessary (e.g. Jama Masjid and Kasmiri Gate), members have exercised their right to re-elect new leaders.

Newly trained CVMs and ACVMs have effectively motivated and advised the children to deposit more in both saving and current accounts. A total of 380000 INR was deposited in the saving account and 15,000 INR in the current account, until March 2020.

Advance Committee Members (ACMs) are also elected twice a year; supported by training on their responsibilities and how to advise and decide on appropriate advances. During the reporting period, 4 welfare advances were granted. Reasons ranged from paying fees for NIOS fees and family support.

Regular life skill sessions were conducted with the members of CDK by the adult focal person. Topics covered during the life skill sessions included financial management, the importance of saving, decision making (by advance committee) and cooperative values.





Child Social Protection Committees (CSPCs)

Community CSPCs were established and facilitated by Butterflies as a community based formal child protection mechanism in the 8 working communities linked to the contact points. The Committee comprises all the key stakeholders including children, parents, community representatives and local government officials such as teachers, community health workers and district child protection officers.

CSPCs operated at 6 locations by the end of the reporting period, with 2 others in the formulation stage. During this period, 2 CSPCs were newly formulated, linked to the contact points: INA Market and Chandni Chowk.

YEAR IN REVIEW

Meetings: 52 meetings were organised with 437 members, who identified, discussed and formulated action plans for child social protection issues such as community spaces that are prone to or high risk for children. All CSPCs have done resource mapping of their communities using participatory tools.



Training and review meetings: 2 training sessions were held during this year. The first, in April 2019, focused on schemes and entitlements and the second, in March 2020 discussed non-violent communication. 40 participants were involved in each session.

Issues discussed and collective actions taken by CSPCs

During this period, CSPCs discussed a number of issues in their respective areas and took a variety of collective actions. A small number of examples are described below:

Health and Hygiene

- Cleanliness: In 3 contact points -Hathi Park, Sadar Bazar and Jama Masjid - the parks/contact points were not clean. CSPCs led collective action to clean the park and organised a rally to build community awareness of the need for cleanliness, hygiene and safety.
- Dengue Prevention: Dargah and Sadar Bazarwrote application letters, collected signatures and submitted it to the concerned Municipal Counselors. The municipality took action by spraying mosquito repellent in these communities.

Safety and Security

- Street lights: 3 CSPCs: Jama Masjid, Sadar Bazar and Okhla discussed inadequate street lighting with Electricity Boards to safeguard children returning home after attending education programmes.
- Gambling and substance use in the children's park: CSPC members talked to the police, and they arranged patrolling near the park. For now, this issue is resolved.
- Benefit Schemes and Entitlements
- The Jama Masjid CSPC secured disability certificates for 7 persons from their community to help them to access appropriate services.
- One of the CSPC members in Jama Masjid has secured Aadhar cards for 6 rickshaw pullers.

Schools and Education

- CSPC member of Sadar Bazar, who is also an SMC member, spoke to a school principal to ensure that School Management Committee and Parents' meetings were conducted in a local school.
- Also at Sadar Bazar, a complaint was lodged by an adolescent against a school teacher who allegedly physically and sexually abused students. The letter was addressed to the Chief Minister and then the Prime Minister, which resulted in a great deal of pressure from the school to withdraw the case. However, Butterflies supported the adolescent and took up the case and sent a complaint to the Education Department as well as the threats the boy was receiving from the school authorities. Meanwhile, the adolescent was helped to get admission in another school as it was becoming untenable for the child to continue his studies at the original school.

Protective Space for children

- In Okhla, Butterflies' CDC was threatened with eviction from the DUSIB building. The CSPC met the relevant department and were successfully allotted a new building for the contact point in nearby Barat Ghar to carry out our activities.
- In Kashmiri Gate, the issue was raised that in extreme climate there is no place for children to study with a roof. This issue has not yet been resolved.
- Social Media

- In Okhla the CSPC member raised the issue of negative social media on the lives of the children. A session was held with the parents to expand their understanding of social media and how it can impact a child's development.
- In Nizamuddin Dargah, game addiction is an issue with the children and the facilitator took an awareness session with children and parents. As a result, the CSPC considered a future community action on game addiction.

Butterflies' team of social workers who are trained in mental health (Medical and Psychiatric Social Work) have worked at the grassroots level to support children and families to deal with their emotional issues more effectively. Informal conversations, home visits and regular work engagement with the community have helped the child protection team to build a good relationship with children and their families.

In the majority of instances, Social Casework is the most effective intervention method, through which a child's issues and problems are dealt with towards his or her overall development, healthier adjustment and better functioning in their social.

Family Therapeutic Care (FTC) is also used in selected cases as a practice approach of Social Casework, to enable families to provide a safe, caring and supportive environment for children. This method focuses on the strength and resilience building.

In addition to the individual interventions, mentioned above, 44 awareness sessions were conducted with children across the 8 contact points by the Child Protection Officers (CPOs) during this period. Furthermore, 2 children living on the street were reintegrated with their families and 2 others were rehabilitated in childcare institutions as their parents had passed away.

1 centralised training of parents with children in 10th and 12th Class, was conducted in August 2019 and 37 parents (32 mothers, 4 fathers and 1 older brother as a guardian, participated. The objectives of the session was to make the participants aware of their role as guardians in the process of their children's development and career choice.

1 awareness session was held in February 2020 on parents' role in managing Exam Stress by the CPOs. The session was held in 3 contact points; Okhla, Chandni Chowk and Sadar Bazar with 67 parents participating in these sessions.

1. Training for Frontline Workers on Social Casework

Butterflies have long observed that ensuring the development rights of children is closely related to protection and mental health issues, and that children and families require more comprehensive professional help to address multi factors in the child's life. Trained caseworkers can identify problems early, collect relevant information from various sources and, where necessary, extend treatment to significant people in a child's life and facilitate modifications to their environment.

Not all focal persons are however, "professional" social workers but many have a social science background and have experience in working with children. Therefore, we facilitated a 16 month course on social case work and group work. Special monthly course sessions were taught to develop the theoretical and practical skills of focal persons in social casework and to improve the quality of psychosocial support being provided to the children who have issues of mental health/emotional well-being.

During this period, 8 monthly sessions and two 2-day training sessions were conducted with 15 frontline workers from Butterflies as well as partner NGOs who registered with us.

All participants had intervened in cases individually, under the supervision of the head of our mental health team.

2. Staff Capacity Building Training on Gender, Masculinities, and Sexuality

A 2 day capacity building workshop was organised on gender, masculinities, and sexuality in January 2019 for 35 Butterflies staff. Ms. Sapna Kedia and Ms. Nalini Khurana from the International Center for Research on Women (ICRW) led the workshop.

The objectives of the sessions were:

- i) To build the team's understanding of gender, masculinities, and sexuality
- ii) To educate the team that how these concepts are being translated in everyday life, how they can lead to violence and how they can be tackled.

Day 1 focused on the key message that human rights are universal, its practical application in everyday lives, and its linkages with gender, power, and patriarchy.

Discussions addressed gender and specifically:

- The distinction between gender and sex
- Understanding gender roles and responsibilities
- Societal expectations
- Rewards and punishments
- Pressures and privileges associated with gender and reflections on gender norms
- Social creation of power, its hierarchical nature, distribution and costs

Day 2 covered "Understanding Masculinity" and in particular the pressures and privileges associated with masculinity, and the negative impact of masculinity on men's health, relationships and identity. Discussions addressed the links of violence to power and masculinity and the impact on girls and boys alike.

In addition, discussion was facilitated on associated topics including shame and stigma around body and sexuality, consent and linkages between sexuality and masculinity. More positively, the workshop looked at what makes a healthy relationship, the importance of empathy and trust in relationships and channeling aggression into open and healthy communication.

Further advanced training is planned for next year to enable staff to conduct training with children.

This training is vital, as Butterflies will be focusing on boys, masculinities and their perception of sex and sexuality. Therefore, it becomes important that all staff, including frontline staff, have a sound understanding of gender, masculinities and sexuality.



Butterflies' Resilience Centre provides temporary care and rehabilitation services to boys separated from families and who are in crisis situation. In the last year, 123 children were supported in the RC and who were rescued from such situations through intervention of emergency helpline 1098 and local police. Among these boys, 68% were rescued by Butterflies ChildLine services at Nizamuddin Railway Station.



Our interaction with children and home enquiry reports reveal that multiple factors force children to leave their families and run away:

- Primarily it is lack of bonding between parents and children as well a lack of capacity of parents to provide psychological and material support to the children
- Dominating behaviour of parents and adults
- No motivation in education and learning
- Constant pressures to excel in whatever they are doing
- Blaming the child for any misfortune

The RC provides immediate support including health checkups, emotional support, legal help and nutrition. Simultaneously, we attempt to understand the history and situation of the family and trace the family for rehabilitation of the child. Using information provided by the child and case work sessions, a detailed report is prepared including details of the home enquiry, the socio-economic status of the family, support system available for the child and other important aspects for the child's safety and wellbeing.

Reports are submitted to the Child Welfare Committee (CWC) with recommendations for the rehabilitation of the child. If the Resilience Centre team is unable to trace the family,

the child is referred for long term institutional care by the CWCs. Out of all children who came to the RC in the last year, the majority of the children (65%) were able to return home within a week.

The daily activities of the Resilience Centre are to take care of the physical and emotional needs of the child and to help them recover from any traumatic experiences.

Daily education classes were organised to continue their education, including weekly therapeutic sessions held by the Art and Craft teacher. Regular life skills were taught in the Resilience Centre along with sessions on child protection issues including substance (ab) use, safe and unsafe touch.

From time to time, children participate in events/programmes for cross-learning conducted by the District level administration or by Butterflies. Children are also taken to visit historical places in Delhi and to Picnic Spots and to celebrate the 150th birth anniversary of the father of the nation, children were taken for the movie screening of “Gandhi”.

Regular and mandatory inspections of all Child Care Institutions (CCIs) in Delhi are done by a team of the National Commission for Protection of Child Rights (NCPCR), Delhi Commission for Protection of Child Rights (DCPCR), Delhi Legal Services Authority (DLSA), District Child Protection Unit (DCPU), Child Welfare Committee (CWC) and the police personnel from the concerned police station to ensure the safety of the children.

Over the reporting period, 56% of children were restored back to their families or guardians in Delhi. 29% of children were transferred to another Child Care Institution (Children’s home) for long term rehabilitation in Delhi. 5% of children who were assessed to be suffering from substance abuse were referred to a de-addiction Centre in Delhi. 7% of children were escorted back to their families in another state, where parents were unable to come to Delhi personally to collect their child.

YEAR IN REVIEW

Butterflies Childline Services is operational in 2 districts (south and south-east) and at Nizamuddin Railway Station.

During the last year, the service has provided emergency support to 1783 children.

The following table shows the number of cases addressed by our CHILDLINE Services in the last one year:

Nature of Cases Reported to Childline 1098

Children who required emergency Medical Help	39
Children who do not have parents or are not in a situation to provide care and seek help.	124
Cases which required help for Restoration of children to family	5
Children required Protection From Abuse (Sexual Abuse, Physical Abuse, Child Labour, Begging, Substance (Ab)use, Trafficking)	541
Children who were found unaccompanied	142

Children who had run away from their home/Native place	196
Children have gone missing and parents seeking help to trace them	89
Cases in which children required emotional support and guidance	179
Seeking information about referral services e.g. Hospital, Police Station, registration of entitlements	72
Cases of children who spend their time on Railway Station Premises and do not go to formal schools	3
Children who find difficulties to get admission in schools/issues with school management	83
Cases in which no substantive information was found and did not require intervention.	281
Requirement of Homevisit report/Social investigation report/special investigation reports asked by CWC/DWCD/Judiciary	29
Total	1783

Our first priority in all interventions is to provide safe spaces, build emotional attachment and medical support to children. This is followed by a process for care and rehabilitation of the child, ideally back to the family.

In all cases, detailed reports of our interaction with children and findings were prepared and reported to the appropriate authorities i.e. the Police, Divisional Magistrate, District Labour Commissioner, Child Welfare Committees for further action. The Police were informed in all cases of criminal offences against children, missing children and those found abandoned.

102 First Information Reports (FIRs) were lodged in police stations regarding criminal offences against children which include sexual, abuse, child labour, physical abuse or missing children.

549 daily diaries were registered in non-criminal cases but require Police involvement for care and protection. Childline also brought 437 children before the Child Welfare Committees, to allow for care, protection and rehabilitation.

Inquiry reports prepared by Butterflies Childline cover family situations, the reasons for crisis and our recommendations and are crucial in decision-making by the Committees. Based on our reports, the CWCs restored 339 children back to their families and 268 children were admitted to child care institutions.

Nizamuddin Railway Childline follows a different procedure when a child is found unaccompanied in a train or on the platform. Firstly, the station's public announcement department makes an announcement. If the family is found at the station, the child is handed over to them by the police (Government Railway Police/Railway Protection Force). If a parent or family member is not found at the station, the normal Childline procedure is followed.

Outreach and Open-House

The team conducted outreach activities to establish a liaison between the service and public, to make children and general public aware of CHILDLINE 1098 services, using face to face interaction, distribution of Childline pamphlets, group discussions, video screening, and announcements. In the last year 29,844 people, both adults and children in south and south-east districts, received information about Childline.

At Hazrat Nizammuddin, Railway Childline Team's awareness programmes reached out to daily passengers, stationmasters and travelling ticket examiners. In total they educated 308,276 persons during this period.

Training and Orientation

District child protection services have regular training programmes for various functionaries to build their capacities, knowledge and skills in children's rights. Butterflies Childline is part of the resource team for these training programmes.

We organised training on the Juvenile Justice Act and Prevention of Child Sexual Offences Act (POCSO) Act. Officials from 30 police stations participated as well as 40 police personnel from the Railway Protection Force. In addition, sessions were held with students of 2 schools in south Delhi on sexual abuse and how to stay safe.

For the first time Butterflies Childline organised interactive sessions with early childhood care providers on child protection issues, referral services and their functioning, roles and responsibilities and services available for children. We also included a session on the POCSO Act, because early childhood carers shared that they too encounter incidents where children were sexually abused. They wanted to have sessions on child abuse, its many manifestations and their role and responsibilities if they are come across such cases.

In collaboration with Delhi Commission for Protection of Child Rights (DCPCR), we organised programmes for 100 sanitation workers and local vendors to make them aware of child protection. This was the first time a community of people who do not traditionally fall within the child rights fraternity were informed about the issues of child protection.

CHILDLINE Se Dosti Week Celebration (friendship with ChildLine Week)

Children's Day, (November 14) is celebrated every year in India on the occasion of Pt. Jawaharlal Nehru's birthday. Childline-1098 celebrates "CHILDLINE SE



DOSTI WEEK” to reach out to children and the general public to spread awareness. This year, Childline in collaboration with the District Child Protection Unit, organised a signature campaign with the pledge, “I will always stand for The Child Rights” at Nizamuddin Railway Station. A drawing competition was organised for the children of the night shelter, near the railway station, with prizes distributed for the winners.

AN Anti-child labour rally was organised in both the districts to address the engagement of children in work, to protect and promote the rights of all children and to build awareness of general shopkeepers, community people and children about Childline and its services.

Swachh Bharat Abhiyan (Clean India Campaign)

Swachh Bharat Abhiyan (SBA) or Clean India Mission was a national campaign from 2014 to 2019 to clean up the streets, roads and infrastructure of cities, towns, and rural areas. Butterflies Childline contributed by promoting the importance of a clean environment for children and raising awareness about access to safe and clean living conditions, water and sanitation.



Our activities have contributed to popularising Childline services in our areas of operation. We are frequently invited by district level authorities to discuss strategies for the protection of local children. We were approached to help organise promotional activities, awareness generation and capacity building of different stakeholders for children’s safety and wellbeing.





Delhi Child Rights Club (DCRC)

The 'Delhi Child Rights Club' was initiated by Butterflies on Human Rights Day 10th December 1998. Butterflies invited children associated with NGOs working with children in Delhi for becoming the member of the club. With adult's failure to protect children's rights in Delhi, the children took it upon themselves to ensure action to promote and protect their rights. Children pledged to form a citywide "Delhi Child Rights Club" as one mechanism where-by they could work together towards creation of a child safe and friendly city. Their Club enables children in Delhi to meet together to find ways to increase awareness and action about children's rights. Moreover, the Club seeks recognition as a forum of children who should be consulted whenever city policies or decisions are being made that affect them. DCRC has a core group, which has three child representatives from each DCRC member NGO. This core group meets once in a month to share their issues and plan their activities. DCRC members prepare their Annual Program Calendar in the beginning of every year and try their best to implement it. Through discussions, workshops, drama, songs and games DCRC members share their experiences, plan and undertake actions (awareness campaigns, rallies and programmes) which promote their rights. DCRC members also conduct studies on issues concerning their lives and share it with decision-makers and media.



Year in Review:

- A career guidance workshop was held in May by the Delhi Child Rights Club (DCRC). 60 children from 15 DCRC organizations participated in the workshop facilitated by Mr. Ram Kishore, Faculty and Training officer, ITI, Nizamuddin, New Delhi. It was well-received and a significant number are looking forward to join the Indian Technical Institute (ITI) after higher secondary school.

- DCRC members learned about Gandhiji's philosophy and its relevance in today's world as India is celebrating the 150th birth anniversary of Gandhiji. A further session on "Topography of India" (political and physical) was facilitated by Dr. Shah Alam Turk, Asst Professor, Sarojini Naidu Centre for Women's Studies.
- **An Introduction to Journalism** - In August 2019, a workshop was arranged for 60 child journalists from 13 organisations. These are children who are part of the Delhi Children's Times newspaper. The session was facilitated by Mr. J B Oli, Head of Programmes, Butterflies and Melissa and Francely, volunteers from Baruch College, NY, USA.
- **Media Training:** A 2-day media-training session was organised for DCRC Children. Facilitated by Mr. Nissar Siddique from Jamia Millia Islamia, Delhi, 62 children from 10 organisations participated in the workshop and learned to develop radio programmes and newsletters. This has helped our child anchors to improve editing techniques. Mr Siddique also shared other scripting and broadcasting insights to improve the quality of our radio programme.
- A one day workshop on Sports for Development was organised with NGO representatives of DCRC in December 2019 where we discussed how to include sports as a tool in an academic curriculum for a child's overall development.
- **150th birth anniversary of Mahatma Gandhi** – As part of the 150th birth anniversary of Mahatma Gandhi, children from Delhi Child Rights Club (DCRC) were shown the movie 'Gandhi' at Jawahar Bhawan, New Delhi. This was followed by a two day workshop with adult facilitators of DCRC on Gandhi's teachings and principles and ways to incorporate it with our work with children. The workshop was conducted by Professor Apoorva Anand Jha of Delhi University.
- **Capacity Building Workshop** - To help children deal with the stress and fear of annual examinations, a workshop was held for 20 teachers from 16 organisations
- **Sports Day:** In February 2020, a Sports Day was organised by DCRC. 470 children from member organisations participated with the winners awarded with medals and trophies.



National Alliance of Grassroot NGOs (NAGN)

NAGN is a National network of grassroots organizations committed for protection of children's rights. NAGN is based on a shared vision and common understanding on the issues concerned to children to build solidarity for the cause of children and move forward unitedly to ensure effective action at the grassroots level for the protection of children's rights. One organization in each state takes responsibility of the state level coordination as State Convener of the Alliance.



NAGN e-newsletters share information published in the mainstream media affecting our work, children and society at large. In this period 4 issues of the e-newsletter were prepared and circulated among Alliance Partners, covering a wide range of topics:

- Malnutrition in India
- Healthy development of children and young people through sports
- Anger management among children
- The Right of Children to Free and Compulsory Education (Amendment) Act 2019)
- Personal Hygiene and its importance for children
- Reducing examination stress
- India Alternative Care Network (IACN)
- Draft National Education Policy 2019.

Consultation on Sexual Violence against Boys: In September 2019, 14 NAGN members from 7 different states and 1 union territory participated in a consultation on “Sexual Violence against Boys: Prevention Action Programme”. An action plan was agreed to carry out a 3 year study on the relevant topic with 5,000 children in the identified states and union territory.





Butterflies children's media is an alternate media program to educate children with the new media technologies and as a life skill education to express themselves through different media platforms. This media program gives space to children to create their own media productions and train them to bring out their unheard voice into the general public. The children's media comprises of Butterflies Broadcasting Children, Children's Theatre and Children's Newspaper. The objective of the children's media program is to provide children with a platform of communication, to equip them with the practical knowledge and skills in the new media technologies, and make them self-confident and articulate in expressing their own ideas and views in the general public, as a life skill education and path way to find their own field of interest.

Delhi Children's Times and Butterflies Broadcasting Children

Strengthening our Media programmes as a tool for children's participation is another vital area. Members of the cooperatives contribute to the Delhi Children's Times and an editorial board of children decides the final content. The newspaper has become a great tool for children's voices and their perspectives on political, economic, social, art and literature to be read by both adults and children. Similarly, children who are part of Butterflies Broadcasting Children (BBC- Radio) have produced a series of interesting programmes, ranging from children's rights, the environment and farmers' suicides. Adult focal persons discuss the proposed radio programme subjects and support children to identify and make interview appointments with the subject specialists. Members are responsible for desk research, script writing and finalisation.

YEAR IN REVIEW

5 issues of Delhi Children Times (DCT) were published and circulated among partners, including the July - August 2019 issue focused on articles related to Gandhiji to mark his 150th Birth Anniversary. Other important topics covered by the DCT included:

- Prevention and management of Dengue and Malaria
- Water logging problem during the rainy season

- Mahatma Gandhi's Satyagraha movement
- Shisha ka Adhikar (Right to Education), Education and Social media -its positive and negative impact on our lives
- Women's safety
- Information about various courses to be taken during the examination or summer break, where some showed their skill by writing poems and composing songs related to nature.

Radio Programme

The topics aired covered a wide spectrum of issues including;

- Children with special needs
- Air pollution
- Women empowerment
- Peace
- Child rights
- Sports for development
- Substance abuse
- Sanitation and hygiene
- Cyber-crime
- Management of examination stress
- Our constitution
- Water
- Coronavirus,
- Child migration
- Global warming
- Infant mortality

2 episodes on peace and the Indian Constitution were repeated from last year's broadcast programmes.

29 child radio journalists from 5 contact points have taken part to make all these 18 episodes.

Between 4-6 children take part in the production of each radio programme. They do everything independently from identification and selection of the topic to recording. After topic selection, they write scripts, prepare questions and conduct interviews with subject experts. 2 child anchors provide a topic introduction and briefing, connect experts with the listeners, connect other child anchors (3 or 4) with listeners and finally sum up the discussion on the topic. Broadcast topics are selected on the basis that they will inform a wide audience.

BBC is a radio programme aired on All India Radio FM station Rainbow for the general public. Butterflies was invited by CAMECO, Germany to present Children's Media programmes at the International Conference on Voices from The Margins (October 2019) The presentation was very well received. Most of the community media organisations had radio programmes for adults only. Ours was the only one which was managed and owned by children.



OVERVIEW

Advocacy and Research is an important mandate of Butterflies. Through research we inform practitioners, academics and policy makers about social challenges at the grassroots, development approaches and strategies that are relevant and effective, revisiting existing social norms. Our research contributes to understanding social problems and informs our approaches and strategic interventions. The importance of the ARC has been recognised by numerous requests from government departments, research and training institutes, and NGOs for data and documents. The studies detailed below were completed in the last year:

YEAR IN REVIEW

Studies Conducted

Exploring Experiences and Perspectives of Boys in the Context of Masculinities and Sexuality- This study titled, 'Breaking the Silence: Exploring Experiences and Perspectives of Boys in the Context of Masculinities and Sexuality' offered a nuanced understanding about the lived experiences of boys. The focus on boys' sexual abuse, consensual romantic relationships and offensive sexual behaviour, has transgressed the boundaries of discourse revolving around girls and child sexual abuse. It explored the context of sexual experiences, the relationship of boys with men, female adult and teenage perpetrators/partners, responses, disclosure and coping strategies. The perspectives of boys further delineated contradictions in experiences and showed how violence is embedded in sexual behaviour and perceived as an accepted masculine expression in a social context. It demonstrated the interaction between family, media and peers in influencing the dominant notions of masculinities and sexuality. Based on the findings of the study, Butterflies is exploring to initiate a programme of intervention with boys.

Opportunities and challenges in family strengthening in India: A Desk Review -The National Policy stresses that family-based care is the best option for children and that

all efforts should be made to strengthen families in crisis situations to prevent family separation. This is articulated in the National Plan of Action and it is expected that child protection systems, mechanisms and procedures are guided by this philosophy. Butterflies has analysed the actual situation by conducting a desk review and key informant interviews to understand the opportunities and challenges in implementing these policy standards. Our study showed that rapid disintegration of joint family system, extreme poverty, migration, a non-conducive family atmosphere and the loss of livelihood opportunities are some of the reasons pushing children away from their families. In such situations, sending children in need of care and protection to institutions without exploring other options had become a norm, without any individual attention to the needs of the child or exploring other options that could have supported the child to remain in his/her own family or kinship care or foster care. As a result, a large number of children are in institutional care even though most of them have families.

Desk Review of Media Reports on Sexual Violence Against Children - Media discourse on sexual violence has focused overwhelmingly on girls and women, whereas the findings of Butterflies' study disputes this and reinforces the notion that sexual violence is gender neutral. Butterflies will develop an advocacy strategy plan targeting the Media to encourage it to publish articles on the issue of sexual violence against boys and to start a discourse on sexual violence being regarded as gender neutral. A desk review of media reporting was conducted to understand the media's perception of the issue of sexual violence against boys and girls, by focusing on how mainstream media engages in discourses of sexuality, masculinities, sexual abuse and harmful sexual behaviour and sexually offending behaviour. The study aimed to engage with mediaprofessionals and journalists on sensitive and ethical reporting of sexual violence against children, especially boys, that could inform the general public that boys also get sexually abused and are fundamentally traumatised. Through this study, Butterflies aim to help journalists reflect on the gaps, issues and ethical considerations about child protection while reporting cases of sexual violence and focus on the children involved.

Gerry Pinto Memorial Lecture Series- First Call for Children- As part of its advocacy efforts, Butterflies has been organising Annual Lectures for practitioners, academics, research scholars and policy makers, on pertinent social issues impacting the lives of children. This year the 14th Annual Lecture was organised as part of the campaign "United for Boys," in September 2019 at India International Centre, New Delhi. Breaking the silence on sexual abuse of boys, the event shared the findings of our aforementioned study, with an objective to initiate public discourse on this vital issue. Along with our keynote speaker- Dr. Ravi Verma (Regional Director- Asia, International Center for Research on Women) and Butterflies' study findings, we explored how dominant notions of childhood, gender, masculinity



and sexuality perpetuate sexual violence affecting boys, increase the vulnerability of boys to sexual violence, and contribute to under reporting. This Annual Lecture also highlighted the need for more gender-inclusive recovery services, effective sex education, revised laws and changes to the cultural and social norms around gender and sexual violence.

PUBLICATIONS-

Children and Crime in India -Causes, Narratives and Interventions:

This is the final work on a study conducted with children in conflict with the law. Published by Palgrave Macmillan, it offers a sociological exploration of street children in India and what pulls and pushes them into delinquency. It draws on a rich, unique data set to provide a nuanced understanding of the causes of juvenile delinquency in India and offers an international study of delinquency situated in a global context. The book widens discussions around youth crime to the Global South and speaks to academics, practitioners and social workers in child protection, as well as policy makers in India, developing countries and beyond.



Gujarat Study- A Census Study of Street Children in Gujarat State.

This study was commissioned by the State Government and conducted in 6 major cities of Gujarat - Ahmedabad, Surat, Rajkot, Jamnagar, Vadodara, and Bhavnagar. Given that no previous attempt had been made to enumerate street children who live in these cities, and the paucity of literature about their conditions, it is hoped that this study would add to the knowledge and contribute to the cause of making a strong case towards the development of policy and services for street children in Gujarat.





BUTTERFLIES SCHOOL OF CULINARY AND CATERING (BSCC)

OVERVIEW

A two year vocational training programme in culinary and catering for underprivileged adolescents, Butterflies School of Culinary and Catering (BSCC) has proved to be a great institution wherein teenagers above the age of 17 years quickly learn important skills like decision making, leadership, teamwork, management, entrepreneurship, communication, etiquette and discipline.



YEAR IN REVIEW

In this period, BSCC offered 28 adolescents (20 boys and 8 girls) an opportunity to complete formal schooling, acquire professional culinary knowledge and gain life skills to compete with confidence and gain a foothold in the food and hospitality industry.

13 trainees (9 boys and 5 girls) are from our contact points. Other trainees are children without family care and placed in Child Care Institutions managed by government and non-governmental organisations for long term care. The BSCC has been able to provide support to these children to realise a life's ambition and aspirations with numerous possibilities and opportunities.

Culinary and Catering --Two Year Course

The professional course is a combination of theory and practice under the supervision of a Chef and Coordinator. The course syllabus and teaching methodologies give equal importance in developing vocational skills as well as the wider knowledge and attitude of trainees, which are essential aspects for professionals in the hospitality sector.

The curriculum and syllabus was reviewed at the beginning of the year. Taking into account the academic background of the trainees, the course content was revised incorporating and contextualising the contents of the model syllabus developed by the

University Grant Commission for a diploma course in culinary. The subjects have been divided into foundation and elective courses.

Continuation of School Education - High School degrees play an important role in job opportunities for the trainees of BSCC. Therefore, trainees are also enrolled in the National Institute of Open Schooling and supported to complete their high school courses.

Trainees also learn basic computer skills and newspaper reading is used as a daily exercise to learn about current affairs and improve language skills. Spoken English, and social etiquette is also taught. This year, all trainees who appeared for their NIOS exams have been successful. One trainee managed to achieve first division.

Industry Exposure- Trainees get the opportunity of catering management by practical exposure to Chakhle Dilli. Under the guidance and supervision of Chef, trainees get involved in various catering events and perform and learn various aspects such as table and buffet setting, client handling, communication, managerial skills and table service. These first-hand experiences helped them to build confidence, handle clients, communication and management. BSCC trainees had an opportunity to visit a JW Marriott Hotel where they were provided an opportunity to visit different departments ranging from the main kitchen to the pantry, butchery and laundry.

Job Placement- During the reporting period 4 trainees (3 boys and 1 girl) were placed in jobs. The female trainee was placed in Apa Ji kitchen located in Delhi as Head Chef, while two other trainees became Commis Chefs. One trainee was placed in Nimrana group of resorts in Rajasthan.

Our trainees also met the Head Chef who explained his own journey, and spoke of the importance of dedication, a passion for the craft and punctuality. The informal conversation rejuvenated the trainees and left them with a positive spirit.





OUR SUPPORTERS

Institutional Support

- Misereor, Germany
- Comic Relief, UK
- Azim Premji Philanthropic Initiatives, India
- ChildHope, UK
- Human Dignity Foundation, Ireland
- Family for Every Child
- Butterflies USA Inc
- Childline India Foundation (Ministry of Women & Child Development, Government of India)
- Sarva Shiksha Abhiyan (SSA), Department of Education, Government of Uttarakhand
- Delhi Urban Shelter Improvement Board (DUSIB), Government of Delhi, India
- Juvenile Justice Board, New Delhi

Corporate Support

- Adobe-Noida, India
- British Airways
- Tata Trent – Mumbai
- Hennes & Mauritz India Pvt Ltd, New Delhi
- Sapient, Gurgaon
- Punjab National Bank
- JW Marriott Hotel, New Delhi

NGO Support

- Indo-Global Social Service Society (IGSSS)
- Social Ecological & Economic Development (SEEDS), New Delhi
- Centre for Budget and Governance Accountability (CBGA), New Delhi
- Council for Social Development

Friends/Individual Supporters of Butterflies

- John Gerhringer, USA
- Stephen Bassman
- Gurpreet Bhogal
- Julie Raffaele & her mother Janice Raffaele, Australia
- John Deiner
- Fr.Agnel School
- Christoph Keller
- Stephan Neuhaus-Kiefel
- Presentation Convent School, Delhi
- St. Mother Teresa Church
- Sahodaya School



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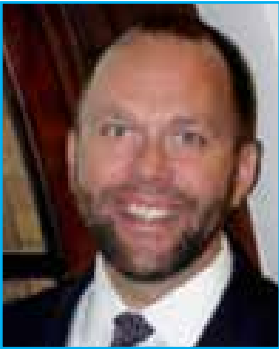


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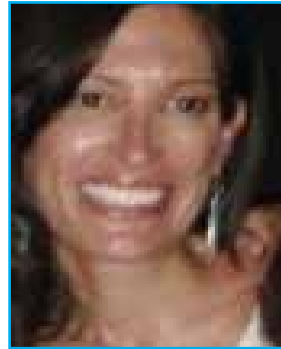
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Kristen McDonough



Jessica Leitner



Harbani Rana



Alice Berninghouse



Crescentia Coutinho



Myrna Chase
Wortman



Kapil Bawa



George Gerardi



Joe Gerardi



Kyra Buchko



Carla Latty



Riley Gallagher



Annie Sokoloff



Rahul Prasad



Madhumita
Chakrabarti

FINANCIAL STATEMENTS

ANUBHA AND RAMAN

Chartered Accountants



E 375 FIRST FLOOR, GREATER KAILASH II, NEW
DELHI DELHI 110048
Ph. 9810155866

FORM NO. 10B

[See Rule 17B]

Audit Report under section 12A (b) of the Income-tax Act, 1961 in the case of charitable or religious trusts or institutions

We have examined the balance sheet of BUTTERFLIES SOCIETY AAAAB0109L [name and PAN of the trust or institution] as at 31/03/2020 and the Profit and loss account for the year ended on that date which are in agreement with the books of account maintained by the said trust or institution

We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office and the branches of the above-named trust visited by us so far as appears from our examination of the books, and proper Returns adequate for the purposes of audit have been received from branches not visited by us subject to the comments given below:

In our opinion and to the best of our information, and according to information given to us the said accounts give a true and fair view: -

- i. in the case of the balance sheet of the state of affairs of the above-named trust as at 31/03/2020
- ii. in the case of the profit and loss account, of the profit or loss of its accounting year ending on 31/03/2020

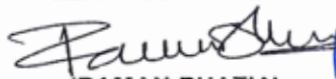
The prescribed particulars are annexed hereto.

Place :NEW DELHI

Date : 05/03/2021

UDIN: 21088416AAAABU8845

For ANUBHA AND RAMAN
Chartered Accountants


(RAMAN BHATIA)
PARTNER

Membership No: 088416

Registration No: 009944N



BUTTERFLIES**BALANCE SHEET AS AT MARCH 31,2020**

	Schedule	As at 31.03.2020 Rs.	As at 31.03.2019 Rs.
SOURCES OF FUNDS			
Corpus Fund	A	2,900,000	2,900,000
Reserves & Surplus	B	73,729,502	45,314,247
Donor Reserve Fund	C	22,537,694	13,555,697
Loan funds		-	-
TOTAL		99,167,196	61,769,945
APPLICATION OF FUNDS			
Investment		-	-
Fixed Assets	D		
Net Block		60,134,670	29,207,656
		60,134,670	29,207,656
Current Assets, Loans and Advances	E		
Cash & Bank Balances		39,820,131	27,567,404
Other Current Assets		6,224,166	9,145,219
		46,044,297	36,712,623
Less : Current Liabilities and Provisions	F		
Liabilities		7,011,771	4,150,334
Provisions			
		7,011,771	4,150,334
Net Current Assets		39,032,526	32,562,289
		99,167,196	61,769,945

NOTES FORMING PART OF ACCOUNTS

As per our report of even date attached herein
For Anubha & Raman
Chartered Accountants
FRN: 009944N

CA Raman Bhatia
M No. 088416

Place : New Delhi

Date : 23rd December, 2020

UDIN: 20088416AAAA CW8139

For Butterflies Society

Ms. Rita Panicker
Director

Dr. Saju Paracka Poulouse
Chairperson



BUTTERFLIES

INCOME & EXPENDITURE ACCOUNT FOR THE ENDED MARCH 31, 2020

<u>INCOME</u>	Schedule	<u>2020</u> Rs.	<u>2019</u> Rs.
Donation and Grants Received	G	89,895,874	61,364,861
Other Incomes	H	2,385,017	1,960,858
		92,280,891	63,325,719
<u>EXPENDITURE</u>			
Project and Administrative Expenses	I	53,934,963	57,201,490
Depreciation		1,036,892	1,064,005
Finance Charges	J	22,309	44,075
		54,994,164	58,309,570
<u>Excess of Income over Expenditure</u>		37,286,727	5,016,148
Balance Transferred to Reserve & Surplus		37,286,727	5,016,148

NOTES FORMING PART OF ACCOUNTS

As per our report of even date attached herein
For Anubha & Raman
Chartered Accountants
FRN: 009944N

CA Raman Bhatia
M No. 088416

Place : New Delhi

Date : 23rd December, 2020

UDIN: 20088416 AAAA CW8139

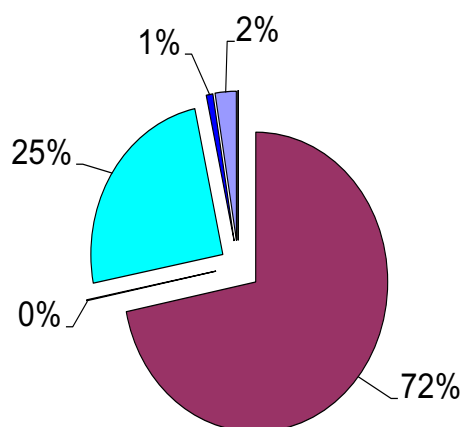
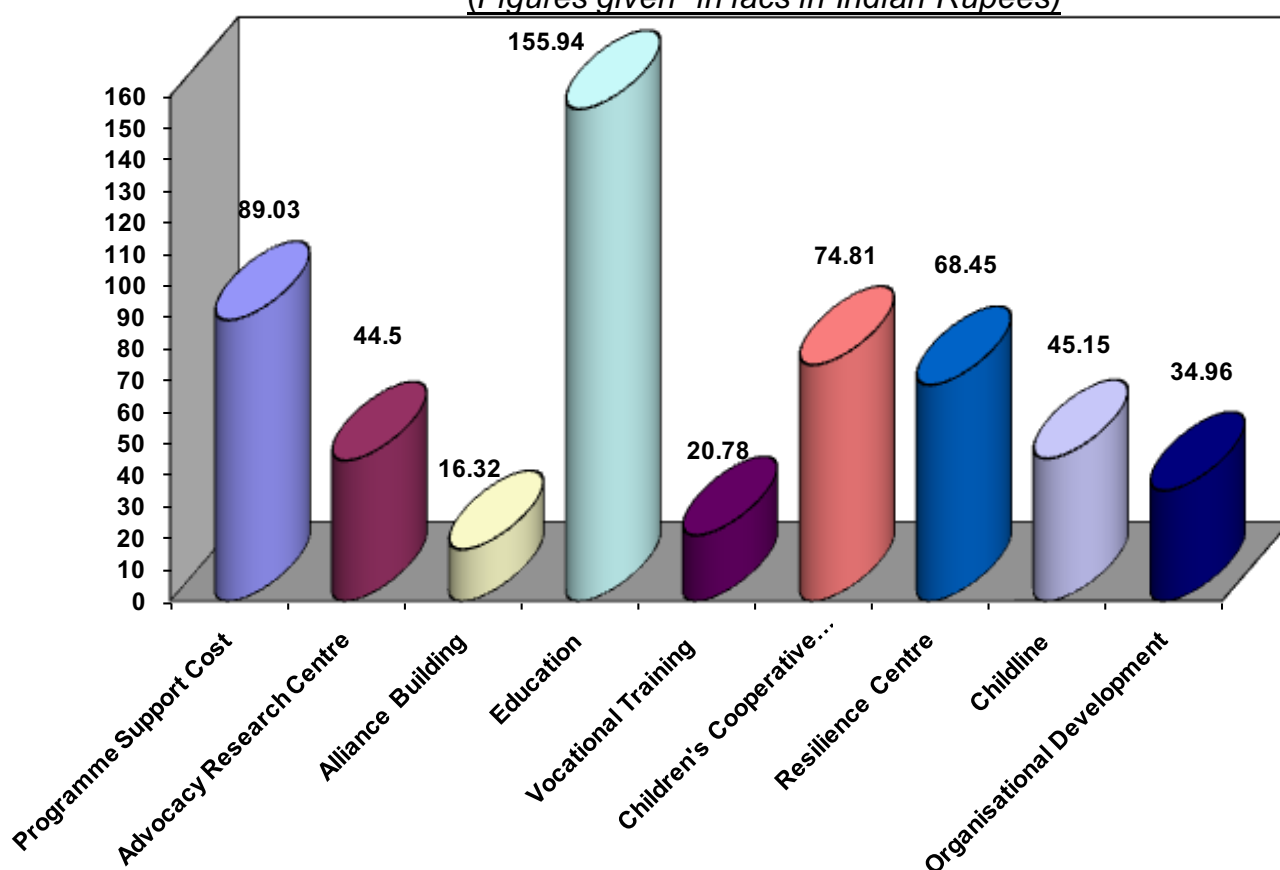
For Butterflies Society

Ms. Rita Panicker
Director

Dr. Saju Paracka Poulose
Chairperson

Expenditure 2019-20

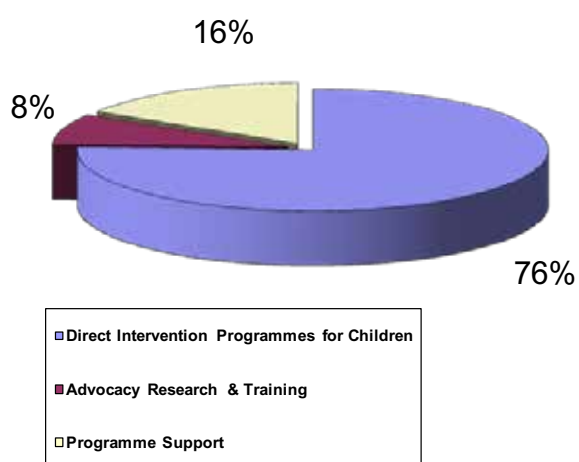
(Figures given in lacs in Indian Rupees)



- Foreign Grant
- Foreign Donation
- Indian Grant
- Indian Donation
- Other Income

Expenditure 2019-20

(Figures given in lacs in Indian Rupees)





 **Butterflies**

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163/4, Pradhan Wali Gali, Village Jaunapur, New Delhi - 110047. INDIA
Tel.: 011-35391068, 69, 70 | E : butterfliesngo@gmail.com | W : www.butterflieschildrights.org